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PSYCH MATTERS

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Professor Alan Kazdin to Speak at OU

by Dr. Robby Stewart

Last fall we announced that Dr. and Mrs. Hodge had donated \$5,000 to the Department of Psychology to sponsor a distinguished guest lecturer. The Hodges indicated that it was their wish that the topic of the lecture be child psychology, with an emphasis on child behavioral disorders. We are pleased to now announce that Professor Alan E. Kazdin of Yale University will present a lecture entitled *The Diagnosis, Assessment, and Treatment of Aggressive and Antisocial Behavior* on Thursday, October 25, 2001 at 1:00 PM in the Gold Rooms of the Oakland Center. The public is invited!

Alan Kazdin is the John M. Musser Professor of Psychology at Yale University. He also holds joint appointments at the Child Psychiatry Study Center at Yale University School of Medicine and the Institute for Social and Policy Studies. He also serves as the director of the Yale Child Conduct Center. Professor Kazdin received his Ph.D. in Clinical Psychology from Northwestern University in 1970.

Professor Kazdin is a renowned scholar of developmental psy-

chopathology and focuses on questions related to diagnosis, assessment, and treatment of childhood disorders. His current research interests are focused in three areas: the development of effective child and family-based interventions to improve the functioning of antisocial children who engage in aggression, theft, truancy, fire setting and related behaviors; the cognitive and experiential features associated with childhood depression; and the examination of current child, adolescent and adult treatment practices used in the mental health professions and the clinical and research base of these practices.

Alan Kazdin has served as the editor of *Behavior Therapy*, the *Journal of Consulting and Clinical Psychology*, *Psychological Assessment*, and is the current editor of *Current Directions in Psychological Science*. He has authored numerous scholarly articles and his published books include *Single-case Research Designs: Methods for Clinical and Applied Settings* (1982), *Treatment of Antisocial Behavior in Children Adolescents* (1985), *Child Psychotherapy: Developing and Identifying Effective Treatments*

(1988), *For Children and Adolescents: Directions for Research and Practice* (2000). He is the editor of the eight volume *Encyclopedia of Psychology* (2000).



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Faculty Matters



A Letter from the Department Chair...

Dr. Robby Stewart

Nobody told me!!!

Imagine the following scene: you are at your favorite concert venue waiting for your preferred band to play. As they take the stage the crowd rises in anticipation and a roar fills the air. The band starts by playing your favorite song, and when they finish it they leave the stage. "What's up?" you ask. "That can't be all."

As he leaves the stage the drummer responds to the rising "boo chant" by coming to the microphone and saying "Hey, it's the summer, everybody takes it easy in the summer. You didn't expect a full concert did you?"

If you don't attend concerts, imagine summer block bluster movies that last only 15 to 20 minutes, or entrées at your favorite restaurant being reduced to half-portions (but for the regular price) during the summer months.

When I read student comments on teaching evaluation forms I found two major types of responses. One set argued that the fault of the course was that the professor insisted on teaching the full regular course during the short spring or summer

semester. Students wrote that they had deliberately waited until the spring session so they would get less material in this much shorter session. They argued that it was terribly unfair that the professor had covered the same material that had been taught in the previous winter semester. These arguments sounded like people who really wanted to get less for their tuition dollars...something that I had never considered a real possibility. The other set, as you might imagine, was a group of students who were angry (or maybe just annoyed) that class time had been used by the first group to argue that the course load was inappropriate given it was a spring or summer session. Interestingly, their ire was directed at the other students rather than the professor as they complained about their unwillingness to cope with the demands of the course.

I have never reduced the content of a course just because it was offered in a spring or summer session, and I do not expect any member of this department to do so. It seems to me that you if you are paying a set amount of tuition for a course then you should be getting the same thing whether you take it in the fall, winter, spring or summer. Just to check on the perceived differ-

ences in time involved, I did a comparison of a spring and fall course I have taught. The spring offering included 22 class meetings that were spread over 8 calendar weeks and totaled to 2,805 contact minutes. The fall offering of the same class included 28 class meetings spread over 15 calendar weeks and totaled to 3,069 minutes. You can do the math to compare the two, but one contrast reveals that the fall semester is indeed 8.6% longer in terms of minutes of actual contact. Does this mean that I must cut 8.6% of the material? ... that you deserve a cut in spring tuition of 8.6%? Oh really?

What are your priorities about getting an education? Do you want to get the most for your money, or the least? Be honest now. Some statements on course evaluation forms clearly appear to be arguing that students should be permitted to do the least to obtain degrees. My own life might be easier if I adopted this orientation, but it might also become extremely boring and meaningless. I think I'd rather continue to try to give you the most for your tuition dollars, but, of course, I could be wrong... ♦

Advising Matters

Welcome back! I hope your summer was fun-filled, productive, or both. I have a few subjects that I would like to mention at the start of the next academic year. First, the Psychology Department will be putting up an advising information board. It will be located on the bulletin board that is right next to the front doors or across the hall from Room 130. In addition to announcements and other information, there will be a set of hanging file holders in which you will find many important forms that you might need throughout your college tenure. For example, the forms that will be available are "Change of Major," "Advising Checklist," "Adding a Minor/Concentration," "Incomplete request form," "Instructions for Signing up for Experiments on the Web," "Written Assignment forms for PSY 100, PSY 130, & PSY 250", "Instructions for Senior Audit," and the "Petition to Graduate."

Speaking of Senior Audits and Graduation leads me to my second subject: The Senior Audit. Taking advantage of the Senior Audit is a very important part of being a responsible student. You can request an audit at any time during your stay at Oakland

University, but it is especially important as you are entering your senior year. The College of Arts and Sciences invites you to get a senior audit when you register with 91 credits. The audit will tell you exactly where you stand with regard to meeting General Education requirements, ethnic diversity requirements, writing requirements, 300+ level requirements, College Distribution requirements, and Major requirements. When your audit is completed AND YOU HAVE RETRIEVED IT, then you have in your possession something like a receipt. The audit will not be sent to you, YOU MUST PICK IT UP YOURSELF. Oakland University must honor the "all clear" if it was given and you have followed the recommendations toward graduation. I strongly recommend that, for those of you who believe they will graduate next May, please request, and subsequently retrieve, your senior audit.

My third subject is using the WEB as a resource. Next semester's courses will be posted at the Psychology Departments Website. Please use this site in planning for course loads. ♦

Best Wishes, -- Dr. Eberly



**Fall Advising Hours
Wednesdays
2:00-6:00 p.m.
112 Pryale
370-2285
or
370-2300**

**Additional Advising
Information
can be found at the
Departmental
website
www2.oakland.edu/psych**

Psi Chi Matters

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**Please check the Psi Chi/Psych Club
website for updates!**
www2.oakland.edu/psych/psi-chi

Upcoming Psych Club Meetings All meetings are Tuesdays from 12-1 pm

1st Psychology Club Meeting:
Sept. 11-Meeting
Lake Superior A

Sept. 25-Lecture
Lake Michigan Room

Oct. 9-Meeting
Lake Superior A

Oct. 23-Lecture
Lake Michigan Room

Nov. 6-Meeting
Lake Superior A

Nov. 20-Lecture
Lake Superior A

Dec. 4-Meeting
Lake Superior A

Dec. 11-Lecture
Lake Superior A

President's Corner

I can't believe this will be my senior year at Oakland University! When I think back to my first semester here, I remember being so worried and confused. College can sure be overwhelming. So what saved me from all the perplexity? It honestly was Psi Chi/ Psychology Club. The club has been one of the biggest contributions to getting the most out of my college career.

Psychology Club is not a bunch of students sitting around rambling on about psychology, (which is what I thought it was when I first heard of it). It is a group of students that guide each other through college, doing many really great things!

Cheryl Stayer

Psi Chi/ Psychology Club:

- Assists you in defining your career goals
 - Gives you tips to obtain those goals
 - Supplies chances for community service/ volunteer activities
 - Aids new students in a mentoring program matching them with upperclassmen
 - Introduces you to professors
 - Presents guest speakers on various topics
 - Offers many informational workshops
 - Creates an opportunity to meet people with similar interests
 - Facilitates your preparation for graduate school
 - Provides leadership opportunities
- Lastly, there is always free food at our meetings, and everyone is welcome. I hope to see you there! ♦

Attention!

Current members of Psi-Chi/Psych Club are encouraged to find at least two people who have never attended a club meeting and bring them with you. Introduce them to Amanda Henderson or Cheryl Stayer; we will keep a tally of how many "newbies" each member brings and award a prize to the person who scrounges up the most!

Department Matters

Upcoming Events and Speakers

Workshops

Fundraisers

Psychology Colloquium

“Researching in the Kresge”
Saturday, October 6
10:00 - 11:30 am
Room 222 in Kresge Library
Speaker - Professor Kris Condic
Learn how to research articles and utilize the tools in the library.

Carwash
Sunday, September 16
Shell Gas Station @ Walton and Adams
Psi Chi/Psychology Club will be accepting donations
To volunteer for the car wash, please e-mail Cheryl Stayer: castayer@hotmail.com

“Non-monotonic Reasoning in Man and Machine”
Friday, September 7
3:00 - 5:00 pm
Oakland Room - Oakland Center
Speaker Dr. Eduard C.M. Hoenkamp
Nijmegen Institute for Cognition and Information - University of Nijmegen

“Careers in Psychology”
TBA for October

For information about Psi Chi Induction Ceremony in the winter please contact Cheryl Stayer via e-mail castayer@hotmail.com

“A Career in Clinical Psychology”
Tuesday, September 25
12:00 - 1:00 pm
Lake Michigan Room - Oakland Center
Speaker Dr. Lilliston

For information about “Researching in the Kresge” and “Careers in Psychology” please contact Don Nott via e-mail: FPMStudio@aol.com

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Academic Matters

4-year College Plan for Psychology Majors by Dr. Eberly and Dr. Sifonis

Freshman Year

- 1.) Understand the ropes of college
- 2.) Learn how to study efficiently
- 3.) Learn how to apply the principles of studying efficiently
- 4.) Utilize time management
- 5.) Establish academic priorities
- 6.) Set aside efficient study time (4 hours of study per credit hour)
- 7.) Identify academic career goals
- 8.) Talk to your psych advisor
- 9.) Get to know one professor during office hours

Sophomore Year

- 1.) Take research design and statistics
- 2.) Learn APA style writing and how to do an APA poster
- 3.) Read psych literature
- 4.) Practice math (geometry is on the GRE)
- 5.) Identify a professor to do research with by the end of your sophomore year

Junior Year

- 1.) Take an independent study / research assistant class
- 2.) Get involved in Psi Chi / Psychology Club
- 3.) Identify the areas of psych that you like
- 4.) Prep for GRE
- 5.) Take GRE end of your Junior year

Senior Year (1st Semester)

- 1.) Retake GRE if necessary
- 2.) Apply for Graduate School (9-12 schools)
 - 3 top choices
 - 3 likely choices
 - 3 definite choices (usually a M.A. program)*application fees range from \$50 - \$100
- 3.) Letters of Recommendation

Some Careers in Psychology with a B.A. Degree

Human Services

Rehabilitation worker
Inmate worker
Case worker
Probation officer
Behavioral technician
Social service aide
Volunteer services director
Employment counselor
Probation/parole officer
Extension service specialist
Criminologist
Child development specialist

Public Administration

Affirmative action officer
Community organization worker
Police analyst
Friend of the Court
Citizens probation officer
Intelligence specialist
Field health planner
Environmental psychologist
Corrections administrator

Business

Business manager
Interviewer
Job analyst
Market research analyst
Personnel trainer
Employee counselor
Recruiter
Advertising agent
Systems analyst
Labor relations coordinator

Communication

Consumer researcher
Statistical report writer
Public opinion survey worker

Helpful Websites

Psychology Careers for the 21st Century
www.apa.org/students/brochure/contents.html

Non-Academic Careers for Scientific Psychologists
www.apa.org/science/nonacad.html

Marky Lloyd's Careers in Psychology Page
- www.psywww.com/careers/index.html

Tipsheets for Psychology Majors
www.psywww.com/tipsheet/index.html

GRE Information
www.gre.org/index.html

OU Placement & Career Services
phoenix.placement.oakland.edu/index.htm

Research Matters

Meeting of Minds X

The tenth annual Meeting of Minds undergraduate research conference will be held at Oakland University on Friday, May 10, 2002. Undergraduate students of all disciplines are invited to submit abstracts of their scholarly activities to be reviewed by a program committee.

The full day event includes students from OU, UM-Flint and UM-Dearborn and provides a forum where students can present the products of their independent studies, readings and research projects, or research apprenticeship activities. The special issue of *PsychMatters* that was published during the summer presents the abstracts of the papers and posters presented by OU Psychology majors at the MOM IX conference held in Flint last May.

Put this date on your calendar and start looking at what you are currently doing...could your term paper or research project grow into a MOM presentation? Your field experience project could be written up and described for others. These could be a 10-15 minute oral presentation, or a poster session where your project is graphically portrayed. The call for abstracts will occur in December or January, so you have time now to get yourself ready. Let's be certain that the Department of Psychology is well represented when we host this important event next May! Wouldn't it be cool if every Psychology professor sponsored at least one student presentation?♦

Psychology Colloquium

Dr. Eduard C. M. Hoenkamp of the Nijmegen Institute for Cognition and Information at the University of Nijmegen (The Netherlands) will present a colloquium entitled Non-monotonic Reasoning in Man and Machine in the Oakland Room of the Oakland Center from 3:00 to 5:00 on Friday, September 7th. Dr. Hoenkamp provides the following abstract for his presentation:

Since hardly any of people's everyday decisions are made with certainty, it is often necessary to retract earlier conclusions on the basis of new input. This aspect of common-sense reasoning stimulated Artificial Intelligence (AI) researchers to develop non-monotonic reasoning systems. The present talk confronts such systems with well-documented psychological experiments. In these experiments it turns out that inferences are often remarkably unresponsive to new input even if the original basis for the inferences is discredited. The focus of the talk then, is on this pervasive, yet counter-intuitive retraction behavior.

Students are strongly encouraged to attend!

PSYCH MATTERS

Postage

The Quarterly Newsletter of Psychology at Oakland University

The Department of Psychology
Oakland University
111 Pryale Hall
Rochester, MI 48309-4489

To:

Humor Matters

Two psychologists meet at their twentieth college reunion. One of them looks like he just graduated, while the other psychologist looks old, worried and withered. The older looking one asks the other, "What's your secret? Listening to other people's problems every day, all day long, for years on end, has made an old man of me." The younger looking one replies, "Who listens?" ♦

REMINDER

The Psi Chi/Psychology Club meets the first Tuesday of every month from 12-1 pm in the lower level of the Oakland Center. Free lunch provided! All students welcome!

Check out Psi Chi/
Psychology Club
and *PsychMatters* on the web:
www2.oakland.edu/psych/psi-chi/
Or e-mail us at:
pmatters@oakland.edu