

CRITERIA FOR INTERN SELECTION

Of the nine potential internships, no more than two will be reserved for post- baccalaureate candidates unless there are fewer than seven qualified undergraduate student applicants. Among the undergraduate students, FTIAC and transfer students will be given equal consideration.

Components for consideration will include: (1) GPA, (2) evaluation of student writing, and (3) evaluation of letters of recommendation

GPA considerations:

- Students must conform to the minimum standards set by the program.
- Priority of GPA will be in the following descending order: major, overall, minor.
- When considering GPA, the grades for the second half of the requirements (i.e., the last 20 credits for the major and last 64 credits for the degree) will be given greater weight.
- Course work completed more than eight years ago will be considered less useful for teacher preparation.

Student writing considerations:

- Writing samples in departmental folder will be examined, with particular attention to the HST 300 research paper: students must demonstrate an ability to research thoroughly, write clearly, understand the importance of grammar and format, and provide a cogent analysis.
- Application essays will be examined: students must demonstrate an altruistic interest in teaching as well as possess a credible understanding of the complexities of explaining historical problems to teenagers.

Letters of recommendation will be examined for the following:

- Letters should be written by persons who can authoritatively speak to the ability of the candidate concerning competence in the historical discipline and/or ability to teach.
- Detailed letters will be given greater attention than those that speak to vague generalities.
- Candidates who have at least one letter discussing an experience of the previous 18 months will be given higher consideration.
- The committee will examine the letters of evaluation written for the student during SED 300.