

# DEPARTMENT OF TEACHER DEVELOPMENT AND EDUCATIONAL STUDIES

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## General Information

The Department of Teacher Development and Educational Studies offers programs designed to prepare students for careers in elementary and secondary school teaching. Both programs are approved by the Teacher Education Accreditation Council (TEAC) and the Michigan Department of Education.

In conjunction with the Departments of Human Development and Child Studies, and Reading and Language Arts, the Department of Teacher Development and Educational Studies offers programs that enable students to earn concurrently a Bachelor of Science degree from Oakland University and recommendation for a Michigan elementary provisional certificate (see *Michigan Teacher Certification*).

The Department offers a fifth-year program that prepares students majoring in selected academic fields in the College of Arts and Sciences for recommendation for a Michigan secondary provisional certificate. Students interested in secondary education programs should consult the College of Arts and Sciences section of the catalog.

Students who already hold a four-year degree from an accredited college or university will complete the Bachelor of Science degree requirements, excluding the general education requirements.

## Requirements for the Bachelor of Science degree with a major in elementary education

Advising: 363 Pawley Hall, (248) 370-4182

Internet: <http://www.oakland.edu/sehs/advising>

Program update and changes: <http://www2.oakland.edu/sehs/advising/news.cfm>

## Pre-elementary education

Students who wish to pursue an elementary education major are admitted by the Admissions Office and are given pre-elementary education status. Students who hold a baccalaureate degree in another discipline seeking a second undergraduate degree must meet the undergraduate degree program requirements. After admission, students meet with Academic Advisers in the SEHS Advising Office, 363 Pawley Hall, (248) 370-4182, for course selection.

## Elementary education candidacy

Admission to elementary education candidacy is a prerequisite for some courses in the elementary education major (see course descriptions or Schedule of Classes). Students who hold pre-elementary education status must satisfy three criteria for admission to elementary education candidacy:

1. Achieve a cumulative grade point average (GPA) of at least 2.80, including a minimum grade of 2.0 in all general education courses, and a minimum grade of 2.5 in all teaching major or minor courses. The GPA must represent at least 24 credits. Education courses will not be considered.
2. Earn the minimum score established by the Michigan Department of Education for the Michigan Test for Teacher Certification (MTTC) in Basic Skills. Test registration is available at [www.mttc.nesinc.com](http://www.mttc.nesinc.com).
3. Complete the Oakland University writing requirement with a minimum grade of 3.0 in WRT 160. Note: Exemption from WRT 160 based on Advanced Placement credit may substitute for this requirement.

To obtain candidacy in elementary education, students must present a photocopy of the MTTC Basic Skills score sheet to the SEHS Advising Office. Students retain candidacy status so long as the GPA needed for admission to the major is maintained. Students who lose candidacy are reassigned to pre-elementary education status.

## Admission to the major

Students who have elementary education candidacy status must complete EED 310 before applying for the major or professional program.

Admission is selective; meeting the minimum requirements does not guarantee admission to the major. Minimum criteria for admission to the major are:

1. Candidacy in elementary education.
2. Completion of STA 225 and 12 credits of the Knowledge Exploration Area with a 2.0 minimum grade in each course. Forty credits of general education requirements must be completed with a 2.0 minimum grade in each course by the end of second semester in the major.
3. A minimum of 70 documented clock hours' experience working with children in noncustodial activities, 50 hours within the last three years and 20 hours during the calendar year prior to application. Field experience in EED 310 does not meet this requirement. Examples of activities and documentation forms are available on the website ([www.oakland.edu/sehs/advising](http://www.oakland.edu/sehs/advising)).
4. Minimum grade of 3.0 in EED 310. (Previously enrolled OU students must take EED 310 at OU.)
5. Achieve an Oakland University cumulative grade point average (GPA) of at least 2.80.
6. Submission of a completed application to the SEHS Advising Office.

Qualitative criteria may be required as well. Preference may be given to students who have completed a majority of their credits at Oakland University. The program seeks students who are committed to teaching in a multicultural school or district. Underrepresented students are especially encouraged to apply.

## Advising

The SEHS Advising Office is located in 363 Pawley Hall, (248) 370-4182. All first year and transfer students are required to attend an orientation to plan their first semester courses. During the first semester at Oakland, students should schedule an advising appointment to review the program plan and degree requirements. In subsequent semesters, students should schedule advising appointments far in advance of early registration time so that the staff may adequately serve their needs. The adviser's role is

to audit, assist and advise. Ultimately the student is responsible for meeting all degree and graduation requirements.

## Program requirements

Oakland University is proud of its strong roots in the liberal arts tradition and the Elementary Education Program reflects that focus. The program is designed to provide a strong general education background paired with an exemplary education major.

Admission to the major is required before beginning the professional sequence. Elementary education students plan their course work with an adviser in the SEHS Advising Office. To earn the BS degree, they must:

1. Complete 130-160 credits (generally over five years) depending on student's major and minor areas of concentration. At least 32 credits, including the last 8, must be taken at Oakland University and at least 32 credits must be at the 300-level or above. Education credits may not be older than six years upon completion of the program. Courses transferred from NCATE-accredited colleges may be approved.
2. Meet university general education requirements.
3. Complete one teaching major or two teaching minors (described below) with a minimum grade of 2.5 in each course.
4. Complete pre-professional and professional course work with a minimum grade of 2.8 in each course unless otherwise noted and a minimum grade of 2.0 in EED 455 (2.8 required for teaching certification). Pre-professional courses: MTE 210 (2.0), EED 310 (3.0), SCS 105. Professional courses: EED 354, EED 420, FE 310, FE 315, EED 316, IST 396, MTD 301, SE 355, RDG 331, RDG 333, EED 302, EED 305, EED 470, and RDG 414. Students with a major or minor in modern languages must also take EED 428.
5. Earn a minimum grade of 2.0 in each general education course and maintain a cumulative 2.80 GPA.
6. Be in compliance with all legal curricular requirements for Michigan certification.

## General education (see page 55)

Some general education courses fulfill major/minor requirements. Students should consult their adviser before selecting courses.

## Teaching majors/minors

In keeping with state requirements, one teaching major or two teaching minors selected from the following are required for certification. A teaching major/minor identifies subjects that a graduate is certified to teach in grades 6-8. Course work is limited to the classes listed and those on the approved list available in the advising office. Students must earn a minimum grade of 2.5 in each teaching major/minor course. Courses transferred from institutions that assign letter grades must have a minimum grade of B- to be accepted. (Oakland University courses taken prior to the fall 2001 semester will be accepted with a 2.0 grade.) Course exemption granted based on Advanced Placement credit may substitute for major/minor course-work when applicable. This list may change reflecting changes in state approved major and minor programs.

**Dance teaching minor** (29 credits) – DAN 170, DAN 173, DAN 175, DAN 270, DAN 330, DAN 350, DAN 376, or DAN 475, and DAN 300, DAN 310, DAN 425. Audition required in the Department of Music, Theatre and Dance.

**Language arts teaching minor** (24 credits) — ENG (select from ENG 100, ENG 105, ENG 111, ENG 112, ENG 224, ENG 241, ENG 250, ENG 303, ENG 305, ENG 306, ENG 312), RDG 332; ALS 176; RDG 331, RDG 333 and RDG 414. Students in the Honors College may use HC 202 in place of the ENG requirement.

**Language arts teaching major** (36 credits) — Meet requirements of the language arts minor plus 12 additional credits selected with at least one course from Writing Component: RDG 334, ENG 210, ENG 215, ENG 380, ENG 383, ENG 386, JRN 200, JRN 312, JRN 405, WRT 320, WRT 364; one course from Oral Language Component: COM 201, COM 202, COM 303, COM 305, COM 307, COM 360, THA 100, THA 105, THA 210, THA 211, THA 330; and one course from the combination of the two or one of the following: ALS 334, ALS 335, ALS 374, ALS 375, ALS 376, IST 464, LIN 201 and RDG 490.

**Mathematics teaching minor** (20 credits) — MTE 210, 211, 410; MTH 141; STA 225. Students who test out of MTH 141 must elect one additional course from MTH 118, MTH 122 or MTH 154.

**Mathematics teaching major** (30 credits) — Meet requirements of the mathematics minor plus at least 10 credits from MTH 118, MTH 122, MTH 154, CSE 130 or MTE 405.

**Modern languages teaching minor** (20 credits) — All credits must be at the 300-400 level: 314, 316, 318, 351, and 370 (plus 4 credits elective) in French; 314, 316, 318, 351 and 380 (plus 4 credits elective) in Spanish; and 314, 316, 318, 440 and 371 (plus 4 credits elective) in German. At least 12 credits of those required for the elementary teaching minor in a modern language must be taken at Oakland University. In addition EED 428, Foreign Language Teaching Methods in Elementary and Middle School, is required.

**Modern languages teaching major** (32 credits) — All credits must be at the 300-400 level: 314, 316, 318, 351, 370 and 380 (plus 12 credits elective) in French; 314, 316, 318, 351, 370, 380 and IS 250 (plus 8 credits elective) in Spanish; and 314, 316, 318, 371, 381 and 440 (plus 12 credits elective) in German. At least 16 credits of those required for the elementary teaching major in a modern language must be taken at Oakland University. In addition EED 428 – Foreign Language Teaching Methods in Elementary and Middle School is required.

**Integrated science teaching minor** (28 credits) — SCS 105, SCI 100, BIO 104, BIO 300, CHM 104, PHY 101, PHY 104 or PHY 106.

**Integrated science teaching major** (36 credits) — Meet requirements of the integrated science minor plus 4 credits from PHY 104 or PHY 106, 4 credits of electives select from BIO 111, SCS 306, CHM 300, PHY 102 or PHY 120.

**Social studies teaching minor** (24 credits) — HST 114 and 115; ECN 200 and 201; GEO 200, GEO 106, PS 100 plus any additional PS course (select from PS 131, PS 114, PS 314 or PS 329).

**Social studies teaching major** (36 credits) — Meet requirements for the social studies teaching minor plus additional approved credits from those listed above. If additional elective credits are needed, they should be selected from either HST 102 or HST 321.

## Professional program

Upon being admitted to the elementary education program, students are expected to maintain continuous enrollment during the fall and winter semesters in at least one (1) and no more than four (4) professional education courses. Any waiver to this policy must be approved by the Elementary Education Petition of Exception Committee before the semester for which the waiver is requested. Students must follow the required sequence of courses provided at the time of admission to major. Prerequisites are required for some professional education courses. See course offerings for prerequisites and corequisites. All General Education courses must be completed prior to beginning the third semester of the professional program. Retention in the program is based on student demonstration of the characteristics and conduct of members of the teaching profession.

## Retention in the SEHS professional education programs

Retention in the SEHS professional education programs is based on the expectation that students will demonstrate the characteristics of and conduct themselves as members of the profession as described in the Expected Competencies. Students may be removed from a program, removed from a field placement or may not be recommended for certification: (i) if they fail to fulfill any such expectations to Oakland University's satisfaction, including without limitation the expectation that they demonstrate adequate and appropriate communication ability and character and develop, maintain and fulfill their professional relationships, responsibilities and competencies; (ii) academic misconduct; (iii) violations of the Michigan

Code of Ethics for Teachers; (iv) failure to fulfill any Oakland University academic or conduct requirements; or (v) violations of any other program or Oakland University's policies, rules, regulations or ordinances.

Students may also be removed from field placements: (i) upon request of a building administrator; (ii) for a failure to comply with the requirements of this Competency and Retention Statement; (iii) if Oakland University determines that removal is in the best interests of the student, Oakland University, the professional education programs or the schools where the student is placed; (iv) inadequate planning, classroom management, and/or discipline; (v) lack of content knowledge; (vi) deficiency in oral or written communication skills; (vii) inappropriate personal or professional behavior; (viii) ethical impropriety; (ix) violation(s) or community standards or policies; or (x) failure to exercise appropriate; professional judgments.

**Field placements:** Participation in field placements is required during EED 310 and each semester during which students enroll in a professional education class. The Office of School and Field Services arranges placements that ensure a variety of experiences, including two in urban school districts. Students may be required to be fingerprinted and have a state police and FBI background check, at their expense, before beginning a field placement depending on school district requirements. Internship: EED 455 must be taken in the final semester of the degree program.

**Application for the internship, EED 455, must be made one full academic year in advance of the intended enrollment.** Students must check the web page for the date of the required orientation meeting (held in fall semester for both fall and winter student teacher applicants) at which application is made. Admission criteria for the internship are: a) satisfactory grade point average and minimum required grades; b) completion of all professional education course work and field placements; and c) completion of all required course work for the teaching major and/or minors; and d) students placed in K-5 classrooms must have passed the MTTC (Michigan Test for Teacher Certification) Elementary Education test (83); students placed in a middle school must have passed the MTTC Elementary Education test (83) and the MTTC Endorsement tests for their major and/or minors, prior to beginning the internship semester. Students will be required to be fingerprinted and have a state police and FBI background check at their own expense.

**EED 455 may not be repeated.**

Students must obtain an approved petition from the Petition of Exception Committee to enroll in more than 12 credits during the internship semester. A minimum grade of 2.0 in EED 455 is required for graduation, a minimum grade of 2.8 for recommendation for certification. Students who do not earn the minimum grade for certification can earn a B.S. without certification.

## Michigan teacher certification

To be recommended for a provisional elementary certificate, elementary education majors must successfully complete requirements for the B.S., complete the required courses in either one major, or two minor concentration areas, earn a minimum grade of 2.8 in EED 455, and successfully pass the elementary education MTTC #83 exam. To be recommended for content area endorsements to the elementary education certificate, students must also successfully pass the subject area tests required by the state. Oakland University requires that the candidate additionally document successful completion of one subject area MTTC test in order to be recommended from this university for certification. The State also requires a certificate in first aid and adult/child CPR before certification may be recommended. Successful completion of our program and internship does not guarantee certification by the State of Michigan.

Applicants should be aware that a conviction for a felony or misdemeanor may constitute grounds for denial of a certificate by the State of Michigan. (See complete policy on the School and Field Services web site.)

**Teaching Certification for Elementary Education:** The Michigan Elementary Provisional Certificate is valid for teaching all subjects in grades K-5, all subjects in self-contained classrooms for

grades 6-8 in which a majority of the instruction is provided by one teacher, and in teaching majors and minors in departmentalized programs for grades 6-8.

## Course Offerings

For FE and SE course descriptions, see the Department of Human Development and Child Studies; for RDG and IST courses, see the Department of Reading and Language Arts. The department offers courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

### ELEMENTARY EDUCATION

#### **EED 302 Teaching Mathematics at the Elementary-Middle Levels (4)**

Assists prospective teachers in developing sound pedagogical strategies and instructional techniques for teaching mathematics in the elementary and middle school. Includes a required field experience.

Prerequisite: Admission to major, EED 354, EED 420, FE 310, FE 315, IST 396, MTE 210.

Prerequisite or Corequisite: SCS 105, SE 355.

#### **EED 303 Teaching Mathematics in Middle School (4)**

Assists prospective and practicing teachers in developing sound pedagogical strategies and instructional techniques for teaching mathematics in the middle school. Crosslisted with SED 429 and EST 530.

Prerequisite: EED 302 or SED 428.

#### **EED 305 Teaching Science at the Elementary-Middle Levels (4)**

Develops philosophies, rationale and methods for teaching elementary and middle school science. Explores knowledge and skills for planning instruction, using instructional models, integrating the curriculum, using current instructional materials and evaluating outcomes. Includes a required field experience and additional science teaching experience.

Prerequisite: admission to major, EED 354, EED 420, FE 310, FE 315, IST 396, MTE 210, SCS 105.

Prerequisite or Corequisite: RDG 331 and RDG 333.

#### **EED 310 Public Education for the Future (4)**

Exposes prospective elementary education majors to an overview of practical issues, theoretical foundations and professional standards. This course assists students in determining whether they possess the desire and prerequisite skills needed for pursuing teaching as a career, including interpersonal, and intrapersonal communication skills such as reading, writing, speaking and listening. Includes required field experience. *Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.* May only be retaken once.

Prerequisite: elementary education candidacy or studio art candidacy or modern language candidacy.

#### **EED 311 Public Education for Prospective K-8 Teachers (2)**

Students transitioning from community college programs to the Teacher Education Programs at Oakland University will explore K-8 teaching as a career through critical reflection, research related to teaching as a profession including an understanding of professional standards, intensive writing and a required 30-hour urban field experience. *Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.* This course can only be repeated once.

Prerequisite: adviser approval. This course is cross-listed with SED 301.

#### **EED 316 Educating Children in Art (3)**

Provides students with an understanding of discipline-based art education, a knowledge of children's artistic development, and a commitment to and skills for educating children about the visual arts.

Prerequisite: admission to major, EED 310, 354, 420; FE 310, 315.

**EED 354 Instructional Design and Assessment (4)**

Prepares prospective teachers to design instruction based on best practices including effective use of formal and informal teacher-created assessment techniques in the process of planning, implementing and evaluating instruction based on standards and benchmarks. Includes a required field experience.

Prerequisite: admission to major, FE 310, FE 315.

Corequisite: EED 420.

Prerequisite or Corequisite: IST 396.

**EED 420 Instructional Interaction and Classroom Management (4)**

This course acquaints prospective teachers with the importance of interactive skills associated with U.S. diversity as it influences and enhances the classroom community; provides students with the fundamentals of classroom management; requires substantive written assignments, and field experience that reflects racial, ethnic, gender, and/or socioeconomic diversity. *Satisfies the university general education requirement in U.S. diversity. Satisfies the university general education requirement for writing intensive course in general education or the major, not both.*

Prerequisite: Studio Art, Modern Languages and Literatures or Elementary Education Majors; FE 310, FE 315. Completion of the university writing foundation requirement.

Corequisite: EED 354.

Prerequisite or Corequisite: IST 396.

**EED 428 Foreign Language Teaching Methods in Elementary and Middle School (3)**

This course addresses theories, learning styles, multicultural and value issues, ACTFL's Standards for Foreign Language Learning, classroom management, professional growth and other topics of interest suggested by class members. Through examination of these conceptual frameworks students will understand that the foreign language classroom fosters creative and communicative language practices. Required field experience.

Prerequisite: admission to major and EED 420.

**EED 455 Internship in Elementary Education (12)**

Provides teaching and other appropriate activities in an area classroom with guidance by a university supervisor and a cooperating teacher. General and specific instructional concerns of interns are explored in five or more concurrent seminars. Completion of a program evaluation survey is required before a grade is reported to the registrar. May not be repeated. *Satisfies the university general education requirement for the capstone experience.*

Prerequisite: Completion of all required program course work, passing scores on elementary education MTTC (Michigan Test for Teacher Certification) exams. Students who are doing an internship in middle school or junior high must also pass the appropriate MTTC subject matter tests.

**EED 470 Teaching Social Studies at the Elementary-Middle Levels (4)**

Examines instructional objectives and strategies, curriculum materials and evaluative procedures for social studies education grades K-8. Upon completion of the course, students are able to develop, defend and implement an elementary social studies program. Includes a required field experience.

Prerequisite: Admission to major, EED 354, EED 420, FE 310, FE 315, IST 396.

Prerequisite or Corequisite: RDG 331 or RDG 333.

**EED 481 Gender Socialization in Schools (1 to 4)**

Provides an understanding of the role gender plays in teaching and learning, with emphasis upon the socialization of students in schools. Assists prospective and current teachers, counselors, parents and others in designing programs that reduce gender bias in our educational system.

Crosslisted with EST 581. Identical with WS 481.

**EED 489 International Experiences in a Foreign Country (1)**

Through directed study in international settings, students will develop first-hand awareness of cultural diversity. They will explore ways of creating or enriching existing curricular materials with their new found understandings of comparative perspectives at a global level. Crosslisted with SED 489.

**EED 490 Independent Study (1 to 4)**

Pursues directed individual reading and research. May include a field placement as well as development of specific teaching materials. May be repeated for a total of 4 credits. Prerequisite: Permission of department (present written consent by faculty who will supervise study).

**SCIENCE STUDIES****SCS 105 Science for the Elementary Teacher (3 or 4)**

Develops science concepts and processes based on recent elementary school curricula in the fields of earth, physical and chemical science. For elementary education majors only; includes laboratory experiences.

Prerequisite: Elementary education candidacy and a grade of 2.0 in one of: BIO 104, BIO 110, BIO 111, BIO 113, BIO 300, CHM 104, CHM 157, CHM 167, CHM 300, ENV 308, GEO 106, PHY 101, PHY 104, PHY 105, PHY 106, PHY 115, PHY 120, PHY 151, or SCI 100.

**SCS 306 Environmental/Outdoor Education for Elementary/Middle School Levels (4)**

Methods, materials and sites for teaching science-related topics in an environmental/outdoor context. Topics may include terrestrial and aquatic ecology, water quality studies, bringing the outdoors indoors and program planning. Field trips are included. With laboratory. Crosslisted with EST 561.

Prerequisite: SCS 105 or permission of instructor.

**SCS 490 Independent Problems in Science Education (1 to 4)**

Individual work in science for educators. Credits may be applied to a major or minor in science for teachers. May be repeated for a total of 4 credits.

Prerequisite: Permission of instructor.

**Secondary Education (OU STEP)**

**Advising:** 363 Pawley Hall, (248) 370-4182

**Internet:** <http://www.oakland.edu/sebs/advising>

**Program description**

The School of Education and Human Services (SEHS) and the College of Arts and Sciences (CAS) offer a fifth-year secondary teacher education program (Oakland University STEP) leading to recommendation for Michigan secondary provisional teacher certification. This certification is valid for teaching content area majors and minors in grades 6-12, except art, foreign language and music, which are valid for grades K-12. The major areas in which Oakland program participants may become certified to teach are: art, biology, chemistry, English, French, German, history, mathematics, music, physics, and Spanish. Students may also earn endorsements in Social Studies or Integrated Sciences. Students interested in music education need to contact the Department of Music, Theatre and Dance to learn about content-specific course and sequence requirements. Students interested in K-12 art education should see the requirements of the Department of Art and Art History included in the College of Arts and Sciences section of this catalog.

After completing requirements for graduation in their major and minor teaching areas and preliminary professional education course work, students engage in an academic year-long internship in the public

schools that includes both courses and field experiences, and fulfills requirements for certification. Art & Music complete a 1 semester internship.

Prospective applicants considering education beyond teacher certification should note that 8 credits of OU STEP professional coursework can be applied directly to an M. Ed. program offered by the Department of Teacher Development and Educational Studies. The conditions under which this is applicable, and additional information about the M.Ed. program can be obtained by contacting the SEHS advising office.

### Program requirements

Both Oakland undergraduates, and students who have completed undergraduate degrees from Oakland or other universities (second undergraduate degree candidates) may become eligible to enter OU STEP. Both groups must fulfill all Oakland requirements for a baccalaureate degree in an approved major (listed above) prior to beginning their internship year. In addition, they must complete a teaching minor in one of the following areas: biology, chemistry, dance, economics, English, history, mathematics, modern languages, physics, political science or sociology. For details on specific major and minor course requirements, consult the applicable College of Arts and Sciences departmental listings in this catalog.

The program also requires 36 credits of professional education course-work. Program coursework includes courses which are taken prior to the start of the internship year, and which may be taken while students are completing their other degree requirements. A minimum overall GPA of 2.80 is required before students can begin the professional sequence.

Courses to be taken prior to the internship year:

SED 300	Introduction to Secondary Education (includes a 50 hour field assignment in the major in addition to course time. Must be completed no less than 1 semester before application to STEP. May be only retaken once. 2.8 overall GPA required).	4
FE 345	Educational Psychology for Secondary Teachers (includes a 30 hour field assignment in the minor in addition to course time)	4
RDG 538	Teaching Reading in the Content Areas (includes field experience)	4
SED 427	Methods of Teaching Secondary Students/(includes field experience) or	
SED 426	Teaching in Your Minor Field: Mathematics (includes field experience) or	
ENG 398	Approaches to Teaching Literature and Composition (includes field experience)	4

Internship year courses include (Field experience required. If concurrent with internship, the internship is the field experience. If not, then an additional field must be assigned):

SE 501	Introduction to Student with Special Needs	4
SED 428	Teaching of the Major Field	<u>4</u>
SED 455	Internship in Secondary Education	12

Undergraduates who will be receiving their degrees from Oakland may choose to graduate either before or after their internship year. Undergraduates who receive financial aid, particularly, will want to weigh the costs and benefits of graduation options. Second undergraduate degree candidates completing majors and or minors may be required to complete additional coursework at Oakland and to satisfy residency requirements. Students should consult with the CAS advisers in their content areas to plan degree completion. Education credits may not be older than six years upon completion of the program.

### Program sequence

Undergraduates and second undergraduate degree candidates will typically take the education courses in the following sequence:

Junior year, fall or winter semester SED 300

Senior year, winter semester	FE 345; SED 427, SED 426, or ENG 398 (dependent upon your minor area of concentration); and RDG 538
Internship (fall and winter semesters)	SED 428-fall, SE 501-fall, SED 455-fall and winter

NOTE: SED 300 must be completed at least one semester before application for admission. May be only retaken once. Overall GPA 2.80 required. Students must document passing all areas of the MTTC basic skills test as a part of the admission process.

Students must pass a required competency exam in the area of technology prior to admittance, or will be required to take a technology course (IST 397) to achieve these competencies.

All major and minor coursework, all professional course-work except SED 455, SED 428 and SE 501, and passing scores on the MTTC (Michigan Test for Teacher Certification) subject area tests for teaching major and teaching minor must be satisfactorily completed before the internship begins.

### Professional Program

Retention in the program is based on student demonstration of the characteristics and conduct of members of the teaching profession.

### Retention in the SEHS professional education programs

Retention in the SEHS professional education programs is based on the expectation that students will demonstrate the characteristics of and conduct themselves as members of, the profession as described in the Expected Competencies. Students may be removed from a program, removed from a field placement or may not be recommended for certification: (i) if they fail to fulfill any such expectations to Oakland University's satisfaction, including without limitation the expectation that they demonstrate adequate and appropriate communication ability and character and develop, maintain and fulfill their professional relationships, responsibilities and competencies; (ii) academic misconduct; (iii) violations of the Michigan Code of Ethics for Teachers; (iv) failure to fulfill any Oakland University academic or conduct requirements; or (v) violations of any other program or Oakland University's policies, rules, regulations or ordinances.

Students may also be removed from field placements: (i) upon request of a building administrator; (ii) for a failure to comply with the requirements of this Competency and Retention Statement; (iii) if Oakland University determines that removal is in the best interests of the student, Oakland University, the professional education programs or the schools where the student is placed; (iv) inadequate planning, classroom management, and/or discipline; (v) lack of content knowledge; (vi) deficiency in oral or written communication skills; (vii) inappropriate personal or professional behavior; (viii) ethical impropriety; (ix) violation(s) of community standards or policies; or (x) failure to exercise appropriate; professional judgments.

### Field experiences

SED 300; FE 345 taken with SED 427, SED 426 or ENG 398 and RDG 538; and SED 428, SE 501 and SED 455 require field experiences in the public schools, which must be arranged through the SEHS coordinator or director of field placement services, (248) 370-3060. Prior or current full- or part-time teaching will not satisfy this requirement. SED 300 requires 50 hours of field experience to be completed during the semester in which a student is enrolled. FE 345 and SED 427, SED 426 or ENG 398, and RDG 538 or the equivalent course requirement for the K-12 Foreign Language or the K-12 Art endorsement programs require 30 hours of field experience to be completed during the semester in which a student is enrolled. If professional courses are taken out of this sequence in the summer semester, an additional field will be required. Sustained experience in diverse settings is required. Students will have experiences in classrooms of their major and minor areas of certification. SED 455

requires daily attendance in the field during the entire internship year, including half day participation at school for August through December, and full day participation at school for January through April.

Students may be required to be fingerprinted and have a state police and FBI background check, at their expense, before beginning a field placement depending on school district requirements.

## Applicant eligibility

Eligibility to apply to the OU STEP requires:

1. Completion of SED 300 with a minimum grade of 3.0. *This course must be taken at least one semester prior to the semester of application to the program. Student must have documented successful completion of the 50 hour field requirement.*
2. Minimum GPAs of 3.00 in both liberal arts major and minor.
3. A minimum overall GPA of 2.80.
4. A minimum grade of 3.0 in WRT 160 – Composition II (or an equivalent course as approved by the registrar’s office or the Department of Writing and Rhetoric).
5. Passing scores on each of the three Basic Skills Test components of the Michigan Test for Teacher Certification (MTTC).

## Program admission

The process of admission is designed to identify and to select a number of well-qualified applicants who demonstrate high potential for success in the teaching profession. This number is determined by the capacity of the university to provide quality teacher preparation within its resources. Currently, a maximum of 60 applicants will be accepted per year with consideration given to an equitable distribution across major subject areas.

Factors considered in the applicant selection process include GPAs, written responses to a set of application questions, field evaluations, and letters of recommendation. Additional information or an interview may be requested to provide a more complete application profile. Second undergraduate degree applicants should note that admission to the OU STEP and to the university involve separate processes and should contact the undergraduate admissions office for information about admission to Oakland.

## Internship and certification

To progress into the internship year, students admitted to the OU STEP must maintain a minimum GPA of 3.00 in their education course-work and in their major and minor course-work. In addition, no single education course grade may be below 2.8 and no major or minor course below 2.0. The program status of a student whose grades or GPA fall below these levels will be placed on hold until deficiencies are remedied.

Students must pass the MTTC subject area test for each major and minor in which they plan to be certified. The state requires one major and one minor for certification.

Successful completion of both of these tests must be documented by August 15, prior to the beginning of the internship. Students will be required to be fingerprinted and have a state police and FBI background check at their own expense.

In addition, students must receive a minimum grade of 2.8 in SED 455 to be eligible for recommendation by Oakland University for Teacher certification. The State also requires a certificate in first aid and adult/child CPR before certification may be recommended.

Successful completion of the STEP program and internship does not guarantee certification by the State of Michigan. Applicants should be aware that a conviction for a felony or a misdemeanor may constitute grounds for denial of a teaching certificate by the State of Michigan. (See complete policy on the School and Field Services web site.)

## Application deadline

Applications to the OU STEP are considered once per year. The deadline is October 1 of the year preceding the intended internship year. *Applications received after that date, or incomplete applications, will not be considered.* Application packets are available on the secondary education web site.

## Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Descriptions of courses designated FE and SE appear under the Department of Human Development and Child Studies. RDG courses appear under the Department of Reading and Language Arts. Courses above the 400 level are described in the graduate catalog.

## Retention in the SEHS professional education programs

Retention in the SEHS professional education programs is based on the expectation that students will demonstrate the characteristics of and conduct themselves as members of, the profession as described in the Expected Competencies. Students may be removed from a program, removed from a field placement or may not be recommended for certification: (i) if they fail to fulfill any such expectations to Oakland University's satisfaction, including without limitation the expectation that they demonstrate adequate and appropriate communication ability and character and develop, maintain and fulfill their professional relationships, responsibilities and competencies; (ii) academic misconduct; (iii) violations of the Michigan Code of Ethics for Teachers; (iv) failure to fulfill any Oakland University academic or conduct requirements; or (v) violations of any other program or Oakland University's policies, rules, regulations or ordinances.

Students may also be removed from field placements: (i) upon request of a building administrator; (ii) for a failure to comply with the requirements of this Competency and Retention Statement; (iii) if Oakland University determines that removal is in the best interests of the student, Oakland University, the professional education programs or the schools where the student is placed; (iv) inadequate planning, classroom management, and/or discipline; (v) lack of content knowledge; (vi) deficiency in oral or written communication skills; (vii) inappropriate personal or professional behavior; (viii) ethical impropriety; (ix) violation(s) or community standards or policies; of (x) failure to exercise appropriate; professional judgments.

## ART EDUCATION

### AED 301 Visual Culture, Theories in Art Education (2)

This course develops knowledge of the theories and historical foundations of art education. Through lectures, readings, and discussion students will explore historical and current trends in art education and visual culture as they learn to construct effective instruction and curricula in the visual arts using current instructional models and assessment strategies. This course is crosslisted with EST 501.

### AED 302 Teaching Art in the Elementary School (4)

This course develops knowledge and skills for teaching art in elementary schools. Through lectures, readings, discussion, and field experience, students explore current trends in art education, visual literacy, and visual culture while constructing and practicing effective instruction and designing curricula in the visual arts using current instructional and assessment strategies. This course is cross-listed with EST 502.

*Field placement required.*

Prerequisite: AED 301.

### AED 303 Teaching Art in the Middle School (2)

This course is designed to develop knowledge and skills for teaching art in middle schools. Through lectures, readings, discussion, and field experience, students explore current trends in art education, visual literacy, and visual culture while constructing and practicing effective instruction and designing curricula

in the visual arts using current instructional and assessment strategies. This course is cross-listed with EST 503. *Field placement required.*  
Prerequisite: AED 301, 302.

**AED 304 Teaching Art at the Secondary Level (4)**

This course develops knowledge and skills for teaching art at secondary levels. Through lectures, readings, field and studio experience, students explore historical and current trends in art education, visual culture, and visual literacy while constructing effective instruction and curricula in the visual arts using current instructional and assessment strategies. This course is cross-listed with EST 504. *Field placement required.*  
Prerequisite: AED 301, 302.

**AED 455 Internship to Art Education (12)**

Provides teaching and other appropriate activities in an area classroom with guidance by university supervisor and cooperating teachers. General and specific instructional interns concerns are explored in multiple concurrent seminars. Completion of a program evaluation is required before a grade is reported to the registrar. Grade of 2.8 required for certification recommendation. May not be repeated.

**SECONDARY EDUCATION**

**SED 300 Introduction to Secondary Education (4)**

This is the first course in the Secondary Teacher Education Program (STEP) leading to Michigan teacher certification. Eligibility to apply to the OU STEP includes attainment of a 3.00 GPA in SED 300 and completion of 50 hours of field experience during the semester: 20 hours tutoring and 30 hours observation. Can only be repeated once. Overall GPA of 2.80 required to enroll. *Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.*

**SED 301 Public Education for Prospective K-12 Teachers (2)**

Students transitioning from Macomb Community College or other community college programs to the Teacher Education programs at Oakland University will explore 6-12 teaching as a career through critical reflection, research related to teaching as a profession including an understanding of professional standards, intensive writing and a required 30-hour urban field experience. Eligibility to apply to the OU STEP includes attainment of a 3.0 GPA in SED 301 as well. Crosslisted with EED 311. *Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.*  
Prerequisite: Adviser approval.

**SED 426 Teaching in Your Minor Field: Mathematics (4)**

Emphasizes the development of mathematics teaching strategies and human interaction techniques unique to secondary students. Topics include: discipline, motivation, instructional technology, skill assessment, evaluation, writing and reading across the curriculum, and affective learning. *Field placement required.*  
Prerequisite: admission to secondary education, minor field- mathematics only.

**SED 427 Methods of Teaching Secondary Students (3 or 4)**

Emphasizes the development of teaching strategies and human interaction techniques unique to secondary students. Topics include: discipline, motivation, instructional technology, skill assessment, evaluation, writing and reading across the curriculum, and affective learning.  
Prerequisite: admission to Secondary Education major. Minor must not be Math or English. Field placement required.

**SED 428 Teaching of the Major Field (4)**

Develops specific knowledge, competencies and skills required for effective teaching in the student's major field. Field placement required.

Prerequisite: admission to Secondary Education and internship placement.

**SED 429 Teaching Mathematics in the Middle School (1 to 4)**

Assists prospective teachers in developing sound pedagogical strategies and instructional techniques for teaching mathematics in the middle school. Crosslisted with EED 303 and EST 530.

Prerequisite: EED 302 or SED 428.

**SED 455 Internship in Secondary Education (12)**

Provides an academic year internship in an assigned school district under the guidance of a clinical instructor and university instructor. Enrollment for a total of 12 credits is required for completion of the internship. *Satisfies the university general education requirement for the capstone experience.* Grade of 2.8 required for certification recommendation.

Prerequisite: admission to the internship.

**SED 489 International Experiences in a Foreign Country (1)**

Through directed study in international settings, students will develop first-hand awareness of cultural diversity. They will explore ways of creating or enriching existing curricular materials with their new found understandings of comparative perspectives at a global level. Crosslisted with EED 489.

**SED 490 Independent Study in Secondary Education (1 to 4)**

Pursues directed individual reading, research and fieldwork in secondary education. May be repeated for a total of 4 credits.

Prerequisite: permission of department (or written consent by faculty who will supervise study).