

# DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

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The Department of Sociology and Anthropology offers a major in sociology and a major in anthropology leading to a Bachelor of Arts (B.A.) degree, and a major in social work leading to the Bachelor of Social Work (BSW) degree.

Sociology is the scientific study of society and systematically examines the cultural and social factors that shape individual and group behavior. Students learn about the fundamental processes of human interaction, the forces of social inequality and social change, and critically examine society's social institutions and social problems. The major prepares students for careers where knowledge of human relationships and/or research skills are desirable, and for graduate work in sociology and related social service fields.

Anthropology is the study of humankind in all its aspects, through archaeological, biological, cultural, and linguistic research, and fosters the use of this knowledge in addressing human problems. The major prepares students for graduate work in anthropology and/or archaeology and for careers that utilize anthropological knowledge and training. In sociology and anthropology students are required to study research techniques and acquire skills in theoretical analysis. Both majors are designed to allow flexibility for students to pursue their own intellectual interests.

Social work is a profession that strives to prevent crisis, promote social justice, and enhance the social functioning of individuals, groups, and communities so that they may better cope with the many challenges they encounter. The Bachelor of Social Work degree program trains students in the generalist social work perspective, along with the values and ethical principles consistent with the profession's historical commitment to social justice and positive change. Students trained in social work are capable of working with individuals, families, and communities of different cultural and ethnic backgrounds.

Students also may select a combined major in sociology and anthropology, and a modified major in sociology or anthropology with a concentration in linguistics. The department offers minors in sociology or anthropology and sociology minor for students in the secondary teaching education program (STEP). The department houses two interdisciplinary concentrations – archaeology and criminal justice, as well as the religious studies program, which offers a concentration in religious studies and three minors in Islamic studies, Judaic studies, and Christianity studies. The department also participates in the American studies and urban studies concentrations.

## Requirements for the liberal arts major in sociology, B.A. program

To earn a Bachelor of Arts with a major in sociology, \*students must complete a minimum of 40 credits, 20 of which must be taken at the 300-400 level including:

1. **Core:**
  - SOC 100 Introduction to Sociology
  - SOC 202 Research Methods
  - SOC 203 Social Statistics with Computer Applications
  - SOC 400 Sociological Theory
2. One class from each of the following categories:
  - Interaction processes:** SOC 206, 207, 337, 402
  - Social issues:** SOC 205, 300, 222, 323, 315, 316, 465
  - Social institutions:** SOC 240, 326, 305, 320, 327, 328, 335, 381, 425, 437
  - Social inequality and change:** SOC 301, 331, 336, 344, 345
3. 8 elective credits at the 300-400 level, 4 of which may include anthropology.

**\*Note:** no more than 8 credits counted toward the major may be taken in SOC 190, 392, 399 or 480.

## Requirements for the liberal arts major in anthropology, B.A. program

Students have a choice of three 24 credit major tracks: cultural anthropology (strongly recommended for students planning to go to graduate school in this field; archaeology (strongly recommended for students planning graduate work in archaeology) and general anthropology (recommended for students whose interest in anthropology is broadly educational).

To earn a Bachelor of Arts with a major in anthropology, students must complete a minimum of 40 credits including the following:

1. **Core:**
  - AN 101 Human and Cultural Evolution
  - AN 102 Culture and Human Nature
  - AN 302 Anthropological Research Methods
  - AN 470 Anthropological Theory
2. **Complete one of the following 24 credit tracks:**
  - A. **Cultural anthropology (24 credits):**
    1. One class from each of the following categories;
      - Bio-evolutionary anthropology: AN 333, 382, 391 or 410
      - Social anthropology: AN 200, 210, 271, 300, 305, 307, 310, 320, 322, 331, 337, 374, 375, 401 or 430.
      - Archaeology: AN 222, 282, 370, 380, 385
      - Ethnology of world culture area: AN 361, 362, 363, 371 or 381
    2. 8 credits in electives from any AN courses at the 200 level or above.
  - B. **Archaeology (24 credits):**
    1. AN 222
    2. AN 383 (8 credits)
    3. 12 elective credits from AN 282, 370, 380, 384, 385

**C. General anthropology (24 credits):**

Students may choose elective credits from any anthropology courses.

Note: LIN 201 is strongly recommended for all AN majors, as is the study of at least two years of a foreign language. Students planning graduate school should also consider taking SOC 202 (Research Methods). No more than 8 credits counted toward the major may be taken in AN/SOC 190, 392, 399 or 480.

## Requirements for the combined liberal arts major in sociology/anthropology, B.A. program

To earn a Bachelor of Arts with a combined major in sociology/anthropology, students must complete a minimum of 20 credits in sociology and 20 credits in anthropology including the following:

1. SOC 100, 202, 203
2. AN 101, 102
3. SOC 400 or AN 470.

No more than 8 credits counted toward the major may be taken in SOC/AN 190, 392, 399 or 480.

## Requirements for the major in social work, Bachelor of Social Work (BSW) program

Admission to the Bachelor of Social Work degree program will be based on the following criteria: a minimum GPA of 3.00; completion of the pre-core courses; experience in the human services field (employment or volunteer work including work completed for SW/SOC 210; two letters of reference (one from a supervisor in a human services agency); and a personal written statement from students. To earn a major in social work, students must complete a pre-core of 28 credits, and complete a minimum of 44 credits in the core social work curriculum.

**Pre-core (28 credits):**

1. SOC 100 Introduction to Sociology  
SW/SOC 210 Introduction to Social Work  
BIO 104\* Human Biology or BIO 111 Biology  
PSY 100\* Foundations of Contemporary Psychology  
PS 100\* Introduction to American Politics
2. Co-requisites (may be taken concurrently with major course work)  
AN 102 Culture and Human Nature  
Sociology elective selected from: SOC 240, 323, 326, 465

**Core (44 credits):**

1. SOC 202 Introduction to Methods of Social Research  
SOC 203 Social Statistics with Computer Applications  
SW 310 Human Behavior and Social Environment I  
SW 311 Human Behavior and social Environment II  
SOC/  
SW 315 Social Welfare Policies  
SW 318\*\*\* Foundations for Multicultural Social Work  
SW 405 Social Work Practice I  
SW 406 Social Work Practice II  
SW 430 Social Work Internship I  
SW 431 Social Work Seminar I

SW 432	Social Work Internship II
SW 433	Social Work Seminar II

2. Diversity courses selected from: SOC 331\*\* or WGS 200\*\*

\*May be used to fulfill general education requirements and/or college distribution requirements.

\*\*Either course may be used to fulfill the university's U.S. diversity requirement, and the major diversity requirement.

\*\*\*Students must be formally accepted into the social work program to take this course.

### **Requirements for modified majors in sociology and/or anthropology with a linguistics concentration, B.A. program**

To earn a modified major in sociology with a concentration in linguistics, students must complete a minimum of 20 credits in sociology, including SOC 100, 202, 203, 400 and a minimum of 20 credits in linguistics including LIN 201, 303, 304, and either 403 or 404, and LIN/SOC 376.

To earn a modified major in anthropology with a concentration in linguistics, students must complete AN 101 and 102, plus a minimum of 12 additional credits in anthropology and 20 credits in linguistics, including: LIN 201, 303, 304, and either 403 or 404, and either LIN/AN 374 or 375.

### **Requirements for a liberal arts minor in sociology or anthropology**

To earn a minor in sociology, students must complete SOC 100 plus a minimum of 16 additional credits in sociology, 12 of which must be at the 300-400 level. To earn a minor in anthropology, students must complete AN 101 and 102 plus a minimum of 12 credits in anthropology courses at the 300-400 level.

### **Requirements for the secondary teaching minor in sociology (STEP)**

Generally a cumulative grade point average (GPA) of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

The secondary teaching minor in sociology requires a minimum of 24 credits including:

1. Core: SOC 100, 205, 331.
2. One course from each of the following areas:
  - a. Social Problems: SOC 240, 300 or 315.
  - b. Social Inequality: SOC 301, 336 or 352.
  - c. Interpersonal Relations: SOC 335, 337 or 402.
3. In addition SED 427, Methods of Teaching Secondary Students, is required.

### **Transfer agreement programs in sociology with a specialization in criminal justice**

The Department of Sociology/Anthropology offers the B.A. in sociology with a specialization in criminal justice as part of an articulation agreement with Oakland Community College in Auburn Hills and with Macomb Community College. Under the terms of these agreements, students who earn an Associate of Applied Science degree in criminal justice or in law enforcement, or in corrections at Oakland Community College or an Associate of Applied Science degree in law enforcement at Macomb Community College, may transfer to Oakland University and earn a B.A. in sociology with a criminal justice specialization. Students must meet the requirements at their respective institutions; at OU that

means completing university general education, U. S. diversity, college distribution and major requirements. A brochure detailing the guidelines and required courses is available in the department and in the College of Arts and Sciences Advising Office.

## Departmental honors

To be a candidate for departmental honors in sociology, students must have taken at least 20 of their major credits at the 300-400 level, have taken a minimum of 20 credits of their sociology major course work at Oakland University, have earned a minimum GPA of 3.60 in major course work at Oakland and receive recommendations from two departmental faculty members.

To be a candidate for departmental honors in anthropology, students must have taken at least 16 credits in the major at the 300 level or above, have taken a minimum of 20 credits of their anthropology major course work at Oakland University, have earned a minimum GPA of 3.60 in major course work, and receive recommendations from two departmental faculty members.

## Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Permission to register for a course may be granted by the instructor when previous course work, other than the prerequisite(s) listed below, qualifies the student for enrollment in the course.

### ANTHROPOLOGY

#### **AN 101                    Human and Cultural Evolution (4)**

Introduction to physical anthropology and archaeology as applied to human and cultural evolution. Stress placed on human adaptation to environment. *Satisfies the university general education requirement in the social science knowledge exploration area.*

#### **AN 102                    Culture and Human Nature (4)**

Introduction to cultural and social anthropology with emphasis on the continuing human adaptation to the environment and especially the interactions among culture, society and natural environment. *Satisfies the university general education requirement in the social science knowledge exploration area or global perspective knowledge exploration area, not both.*

#### **AN 190                    Current Issues in Anthropology (4)**

Designed for the general student, this course examines issues of current interest in anthropology. Topic will be announced at the time of offering.

#### **AN 200                    Global Human Systems (4)**

Introductory survey of the worldwide distribution, variation and interconnections of cultural, economic and political systems. Basic concepts in the field of human geography and other social sciences, as relevant, are introduced as are techniques and tools used in carrying out and expressing geographic analysis. Identical with IS 200 and GEO 200. *Satisfies the university general education requirement in the global perspective knowledge exploration area.*

#### **AN 210                    Applied Anthropology (4)**

Introduces applied anthropology through an examination of cross-cultural training in various fields, such as business, education, economic development, cultural resource management and medical anthropology. Various data collection methods and techniques as well as interpretive strategies are examined. Prerequisite: AN 102.

**AN 222 Introduction to Anthropological Archaeology (4)**

Introduces the field of anthropological archaeology through examination of theory, data collection methods and techniques, and interpretive strategies used to understand human histories, lifeways and cultural processes.

**AN 271 Magic, Witchcraft and Religion (4)**

Anthropological theories of magic, witchcraft and religion: human interaction with beings, creatures and forces that manifest extraordinary powers; folk beliefs of non-literate people; and transformation of social systems by religious movements. Identical with REL 271.

Prerequisite: AN 102 or sophomore standing.

**AN 282 The Prehistoric Origins of Civilization (4)**

The development and spread of culture in the period before written history, using archaeological evidence from Neolithic Old World and New World sites. Cultural evolution from early farming and settlement to the rise of complex civilization.

Prerequisite: AN 101.

**AN 300 Culture, Society and Technology (4)**

Technology has played a critical role in all human evolution. This course provides a historical overview of the ways in which culture has shaped technology and how technology changes cultures. It emphasizes the impact of technology on modern cultures, especially technology emanating from the Western industrial revolution. *Satisfies the university general education requirement in the social science knowledge exploration area or the Western civilization knowledge exploration area, not both.*

**AN 302 Anthropological Research Methods (4)**

Techniques of anthropological research emphasizing field research methods in cultural anthropology. May include some field work practice.

Prerequisite: AN 102 or SOC 100.

**AN 305 The Life Course in Anthropological Perspective (4)**

Socialization from infancy to old age will be considered with examples drawn from a variety of non-industrial societies as well as the literature on primates. Theories of human development across cultures will be viewed in light of this evidence. Identical with WGS 305.

**AN 307 Culture and Society Through Film (4)**

The systematic study of selected peoples from different cultures through the ethnographic film and appropriate readings, lectures and discussions. Students learn to evaluate cultural data according to various anthropological concepts and methodologies.

**AN 308 Native American Art (4)**

Identical with AH 308.

Prerequisite: 4 credits in art history.

**AN 309 Pre-Columbian Art (4)**

Identical with AH 309.

Prerequisite: 4 credits in art history or IS 250.

**AN 310 Psychological Anthropology (4)**

Focuses on the relationship of culture and the individual; considers personality, perception, dreams, and other areas of psychological functioning in cross-cultural perspective and in relation to culture and personality theory.

Prerequisite: AN 102.

**AN 320 Law and Society (4)**

Identical with SOC 320.

Prerequisite: SOC 100 or 205 or AN 102.

**AN 322 The Food Quest (4)**

Relationship of environment, subsistence activities and food-related technologies in a variety of non-industrial societies, including both societies of food collectors and food producers. Identical with ENV 322.

**AN 331 Racial and Ethnic Relations (4)**

Identical with SOC 331. *Satisfies the university general education requirement in U.S. diversity. Satisfies the university general education requirement in the knowledge applications integration area. Prerequisite for knowledge applications integration: completion of the general education requirement in the social science knowledge exploration area.*

Prerequisite: SOC 100 or 205 or AN 102.

**AN 333 Medical Anthropology (4)**

Interaction between biological, ethnopsychiatric and sociocultural environments in health, illness and treatment. Includes historical, organizational, demographic, ecological and other problems in health care delivery.

Prerequisite: AN 102 or SOC 100 or PSY 100.

**AN 337 Women's Lives in Cross-Cultural Perspective (4)**

The lives of women in a variety of tribal and peasant societies, noting how beliefs, rituals and taboos shape the stages of the female life course and how culture influences women's reproductive and economic roles. Identical with WGS 337.

Prerequisite: AN 102 or WGS 200.

**AN 350 World Regional Geography (4)**

Comparative study of world's major geographic regions, applying data, methods and theory of geographical analysis. Students will acquire familiarity with these regions and the geographic factors that help to account for their similarities and differences. Interaction between regions will also be examined. Identical with IS 350 and GEO 350.

Prerequisite: AN 200 or IS 200 or GEO 200.

**AN 361 Peoples and Cultures of India (4)**

A survey of contemporary society and culture on the Indian subcontinent, with focus on India, Pakistan and Bangladesh; emphasis on social structure, folk religion and the problems of sociocultural change.

Prerequisite: AN 102 or IS 240.

**AN 362 Peoples and Cultures of China (4)**

An anthropological study of China, stressing the variety of cultural and ecological adaptations characteristic of that complex society.

Prerequisite: AN 102 or IS 210.

**AN 363 The Asian American Experience (4)**

History of Asian migration to North America and adjustment patterns of Asian American immigrants. Students will study Americanization by making maps, charting kinships, interviewing informants, collecting and documenting life histories, analyzing folklore and taking photographs.

Prerequisite: AN 102 or SOC 100 or permission of instructor.

**AN 370 Archaeology of Mesoamerica (4)**

The pre-Hispanic culture of Mexico and Guatemala, the Aztecs and Mayas, and their neighboring and derivative cultures. Detailed discussion of the major archaeological sites.

Prerequisite: AN 101 or AN 102.

**AN 371 Peoples and Cultures of Mexico and Central America (4)**

Anthropological studies of Indian and Mestizo societies in Mexico and Guatemala, including their separate socio-economic patterns and their integration into a dualistic social system.

Prerequisite: AN 102 or IS 250.

**AN 372 Indians of South America (4)**

A survey of the native South Americans. Includes warriors of the jungles, peasants and herders of the mountains, nomads of the plains and forests, and subsistence fishermen of the southern coasts.

Prerequisite: AN 102 or IS 250.

**AN 374 Cross-Cultural Communication (4)**

Identical with ALS 374. *Satisfies the university general education requirement in U.S. diversity.*

**AN 375 Language and Culture (4)**

Identical with ALS 375.

**AN 380 Archaeology of North America (4)**

The evolution of native North American cultures (including Mesoamerica) from 50,000 B.C. to 1500 A.D., with emphasis on the ecological factors in the development of culture areas.

Prerequisite: AN 101.

**AN 381 Peoples and First Nations of North America (4)**

The cultures of certain Native Americans and Inuit (Eskimo) societies both in traditional times and in their relationship with Western society. *Satisfies the university general education requirement in U.S. diversity.*

Prerequisite: AN 102.

**AN 382 Advanced Physical Anthropology (4)**

The emergence and diversification of the human species in relation to the morphology and ecology of both modern and fossil man, including physical and physiological variation (sex, race and age), climatic adaptation and population genetics.

Prerequisite: AN 101.

**AN 383 Methods in Anthropological Archaeology (4 or 8)**

Instruction and field research including site location, excavation and artifact analysis, and conservation. If taken once for 4 credits, may be repeated once more for 4 credits.

Prerequisite: AN 101.

**AN 384 Museum Studies in Archaeology (4 or 8)**

The organization, goals and funding of archeological museums. Career preparation including hands-on practical experience in acquisitions, cataloging, preservation, display design and preparation, display evaluation, museum education and outreach programs.

Prerequisite: AN 101 or 383 or permission of instructor.

**AN 385 Historical Archaeology (4)**

Study of historic cultures, lifeways, and processes of change through combined analysis of documents and material culture, such as settlement patterns, architecture, gravestones, and excavated ceramics, glass or metal. Special attention given to intersecting cultural structures of gender, race, ethnicity, and class. Identical with WGS 385. *Satisfies the university general education requirement in the knowledge application integration area. Prerequisite for knowledge application integration: completion of the university general education requirement in the social science knowledge exploration area. Satisfies the university general education requirement in U.S. diversity.*

Prerequisites: AN 101 or AN 102 or permission of instructor.

**AN 391 Primate Behavior (4)**

Various bio-social factors that aid the nonhuman primates in their adaptation to the environment, implications for human behavior, classroom discussions and field studies.

Prerequisite: AN 101 or 102 or PSY 100 or SOC 100 or HRD 301.

**AN 392 Current Problems in Anthropology (4)**

Seminar in which a topic or problem is studied in depth. Each seminar requires independent readings and writing.

Prerequisite: permission of instructor.

**AN 399 Field Experience in Anthropology (4)**

Field experience in anthropology with faculty supervision. An academic project related to the departmental discipline that incorporates student performance in an occupational setting. May not be repeated for credit.

Prerequisite: junior/senior standing; 16 credits in anthropology, of which at least 8 must be at the 300/400 level, and permission of the instructor.

**AN 401 Social Anthropology (4)**

Examines social structure and social organization in anthropological perspective. Entails the study of economic, political, religious and kinship systems in the social life of man.

Prerequisite: AN 102.

**AN 410 Human Adaptation (4)**

Examines current theory on the cultural and biological adaptation of human groups to natural and social environments. Identical with ENV 410.

Prerequisite: AN 101, 102 or 322.

**AN 430 Systems of Wealth and Power in Anthropological Perspective (4)**

Concepts and methods of political and economic anthropology, emphasizing the interrelated state of political and economic phenomena, with particular reference to pre-industrial, non-Western societies.

Prerequisite: AN 102.

**AN 470 Anthropological Theory (4)**

Surveys the major developments in the history of anthropological theory and traces their impact on present trends in the field. Introduces current theoretical perspectives. *Satisfies the university general education requirement for the capstone experience. Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.*

Prerequisites: AN 102. Must be an anthropology major.

**AN 480 Independent Study and Research (2 or 4)**

A tutorial in which the student will pursue a course of reading and research with the instructor. May be repeated only once for credit.

Prerequisite: permission of instructor.

**AN 497 Apprentice College Teaching (2 or 4)**

Supervised participation in teaching an undergraduate course in anthropology, combined with readings and discussion of teaching objectives and methods appropriate for anthropological presentation.

May be taken only once for credit toward a major.

Prerequisite: senior anthropology major and permission of instructor.

**SOCIOLOGY****SOC 100 Introduction to Sociology (4)**

Introduction to the basic concepts of sociology relating to the study of people as participants in group life. Particular attention is given to culture, socialization and self development, social class, and major social institutions. *Satisfies the university general education requirement in the social science knowledge exploration area. Satisfies the university general education requirement in U.S. diversity.*

**SOC 190 Current Issues in Sociology (4)**

Designed for the general student, this course will examine issues of current interest in sociology. The topic will be announced at the time of the offering.

**SOC 202 Introduction to Methods of Social Research (4)**

The collection, organization, analysis and interpretation of social data; elementary techniques of understanding and using quantitative evidence in sociological research.  
Prerequisite: SOC 100.

**SOC 203 Social Statistics with Computer Applications (4)**

Introduction to social statistics emphasizing statistics and data analysis with the aid of computer-based statistical applications. Familiarizes students with the logic of behavioral statistics, and the computation and interpretation of statistical analysis.  
Prerequisite: SOC 100, 202.

**SOC 205 Current Social Problems (4)**

Presents sociological approaches to analyzing social problems. Particular attention is given to evaluation of the causes and consequences of social problems, as well as of their proposed solutions.

**SOC 206 Self and Society (4)**

Examines the reciprocal relationship between the individual and the group. Emphasizes the social roots of human nature, the self, social interaction, definitions of reality, socialization and social character. *Satisfies the university general education requirement in the social science knowledge exploration area.*

**SOC 207 Human Sexuality (4)**

Examines human sexuality from a societal and interpersonal context. Includes methodological and conceptual issues in the study of sexuality; socialization and control of sexuality; sexuality as a social process; the influence of culture, race and gender; and the social aspects of biological issues.  
Identical with WGS 207.  
Prerequisite: SOC 100 or 206.

**SOC 210 Introduction to Social Work (4)**

Study of the social work profession and the social context of welfare policies; the relationships between social structure and the development of social work practice; and public and private welfare organizations. Identical with SW 210.  
Prerequisite: SOC 100 or two courses in psychology or human resource development.

**SOC 222 Sociology of Mental Illness (4)**

Examines social aspects of mental illness, such as impact of social inequalities, role of life stressors and supports, structures of confinement, self-help and human rights movements, narratives of experiences, trends of response to difference and distress.  
Prerequisite: SOC 100 or 205.

**SOC 240 Sociology of Crime and Punishment (4)**

An introduction to the study of crime and the system of criminal justice in the United States. Provides an overview of different theories of crime, the production of crime statistics, types of offenses, the role of

the police, courts and correctional agencies, and public policy. Also includes a comparison of street crime with white-collar crime. *Required of all students in the criminal justice concentration.*

**SOC 300 Alcohol, Drugs and Society (4)**

An overview of the sociology of substance use and abuse. Includes a review of sociological perspectives, social control of alcohol and drugs, descriptions of alcohol/drug behavior and treatment programs. Also explores ways in which substance abuse problems can be addressed by policy makers, health care professionals and practitioners in the field of substance abuse.

Prerequisite: SOC 100 or 205.

**SOC 301 Social Stratification (4)**

The concepts of class, caste and race in relation to social conflict and social integration. Students will study these problems in a cross-cultural perspective, emphasizing comparative materials.

Prerequisite: SOC 100 or 205.

**SOC 305 Sociology of Religion (4)**

An analysis of the social components of religious experience, meaning and behavior; emphasis on the relationship between organized religions and other social institutions and such processes as conversion, commitment, sectarianism, accommodation and secularization. Identical with REL 305.

Prerequisite: SOC 100 or 205

**SOC 308 Population Dynamics (4)**

Historical analysis of world population growth, focusing on relationships among population size, population policy, and social and economic development.

Prerequisite: SOC 100 or 205.

**SOC 315 Social Welfare Policies (4)**

Survey of the development of social welfare programs in the U.S. and internationally. Issues related to the problems of poverty, policy analysis and program evaluation related to social welfare in the U.S. and other countries are examined. Identical with SW 315.

Prerequisite: SOC 100 or SOC/SW 210.

**SOC 316 Theory and Practice of Social Work (4)**

Provide a conceptual framework for the practice of social work in diverse client settings while preparing students with necessary skills for internship placements.

Prerequisite: SOC/SW 210.

**SOC 320 Law and Society (4)**

Explores the concept of law and its expression in different societies and cultural contexts. The comparative development of legal institutions is studied in relationship to social structure. The organization of the legal system and profession is studied as related to the capacity of the law to affect behavior as an instrument of social control. Identical with AN 320.

Prerequisite: SOC 100 or 205 or AN 102.

**SOC 323 Juvenile Delinquency and its Social Control (4)**

Nature and types of juvenile delinquency, the relation of juvenile delinquency to the stress of adolescence and the specific social situation, methods of preventing delinquency or its recurrence.

Prerequisite: SOC 100 or 205.

**SOC 326 Family and Community Processes (4)**

Introduction to theories, methods and research on community sociology. Emphasis on prevention and intervention in the community setting. Provides conceptual foundation of the field with an overview of the integration of theory, research and practice in individual, family and community processes.

Prerequisite: SOC 100 or 205.

**SOC 327 Police and Society (4)**

A study of police techniques and problems, of deviant citizen-police relations, and of social control in a field where power is high and visibility is relatively low. Topics include the defenses against corruption and the containment concept of police.

Prerequisite: SOC 100 or 205.

**SOC 328 Sociology of Health and Medicine (4)**

The sociological study of medicine and the uses of sociology in medicine, definitions of health and illness, disease and death, health care occupations, medical malpractice, the organization of health services and trends in health and medicine.

Prerequisite: SOC 100 or 205.

**SOC 330 The Sociology of Deviance (4)**

An overview of the sociology of deviance, including theoretical approaches, the social construction of deviance, and contemporary empirical research.

Prerequisite: SOC 100 or 205.

**SOC 331 Racial and Ethnic Relations (4)**

A study of racial, ethnic and religious groups, particularly those of the U.S., emphasizing their historical development, problems of adjustment and assimilation and contemporary problems and trends. Identical with AN 331. *Satisfies the university general education requirement in U.S. diversity. Satisfies the university general education requirement in the knowledge applications integration area. Prerequisite for knowledge applications integration: completion of the general education requirement in the social science knowledge exploration area.*

Prerequisite: SOC 100 or 205 or AN 102.

**SOC 335 The Family (4)**

A comparative and historical study of the family. Identical with WGS 335.

Prerequisite: SOC 100 or 205.

**SOC 336 Sociology of Gender (4)**

The social construction of femininity and masculinity through social interaction and social institutions. Focus on education, family, media, politics, economy and sport. Identical with WGS 336.

Prerequisite: SOC 100 or 205.

**SOC 337 Interpersonal Relationships (4)**

Focuses on interdisciplinary research of social and personal relationships, concentrating on how scholars investigate relational phenomena; the development, maintenance and dissolution of relationships; relational or couple processes; and influences of networks, norms, gender, ethnicity and social structure.

Prerequisite: SOC 100 or 206.

**SOC 344 Social Movements (4)**

Examines the theoretical and empirical aspects of the origins, mobilization, organization, development and decline of social movements. Will focus on American, international and global social movements.

Prerequisite: SOC 100 or 205.

**SOC 345 Urban Sociology (4)**

The social structure, culture and ecology of early and contemporary urban communities; institutional responses to the problems of modern urban life.

Prerequisite: SOC 100 or 205.

**SOC 346 Communities (4)**

Focuses on the forms and functions of local communities, including neighborhoods and social networks. Both theoretical and applied implications of these structures for community organization and development are explored.

Prerequisite: SOC 100 or 205.

**SOC 352 Women and Work (4)**

A sociological study of women's domestic and labor market activity in historical context, with emphasis on understanding the causes and consequences of sex segregation. Identical with WGS 352.

Prerequisite: SOC 100 or WGS 200.

**SOC 371 Forms and Effects of Mass Communication (4)**

Techniques of disseminating ideas and information through the mass media; evaluation of the effect of mass media on values of individuals and policies of institutions. Identical with COM 371.

Prerequisite: SOC 100 or sophomore standing.

**SOC 373 Social Control of Mass Media (4)**

The major sociological factors that control the informational content of the mass media; differences between the structures and processes of control in the print and electronic sectors of the media. Identical with COM 373.

Prerequisite: SOC 371.

**SOC 376 Language and Society (4)**

Identical with ALS 376.

**SOC 381 Theories of Modern Organizations (4)**

Emphasizes degree to which modern society is based upon formal organization. Topics include: theories of human organization, as well as the study of bureaucracies, features of organizations and the effects of organization on American culture.

Prerequisite: SOC 100 or 205.

**SOC 392 Current Problems in Sociology (4)**

Seminar in which a topic is studied in depth. Each seminar requires independent readings and writing.

Prerequisite: SOC 100 or 205.

**SOC 399 Field Experience in Sociology (4)**

Field experience in sociology with faculty supervision. An academic project related to the departmental discipline that incorporates student performance in an occupational setting. May not be repeated for credit.

Prerequisite: junior/senior standing; 16 credits in sociology, of which at least 8 must be at the 300/400 level, and permission of the instructor.

**SOC 400 Sociological Theory (4)**

Major theoretical foundations of sociology including conceptual contributions of both classic and contemporary theorists. *Satisfies the university requirement for the capstone experience. Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.*

Prerequisite: SOC 100 or 205.

**SOC 402 Small Groups (4)**

The study of small group relations and the informal understandings, codes and conventions that they generate. Considers dynamics of individuality, leadership, conformity and esprit de corps in a group setting. Identical with COM 402.

Prerequisite: SOC 100 or 205.

**SOC 420 Research and Policy Evaluation in Criminal Justice (4)**

Overview of problems of conducting research and policy evaluation in criminal justice agencies, including history of such research and “problem oriented” approach to policing.

Prerequisite: SOC 202, 203, or equivalent, and SOC 240. SOC 202 and 203 may be taken concurrently.

**SOC 425 Corrective and Rehabilitative Institutions (4)**

Overview of prison and correctional systems in the United States. Includes reviews of the historical development of corrections and current issues in corrections, including sentencing practices, overcrowding, race relations, budget constraints, AIDS and substance abuse. Explores ways in which these problems are addressed by criminal justice practitioners.

Prerequisite: SOC 100 or 205.

**SOC 430 Internship in Criminal Justice (2 or 4)**

Field placement and supervision of students in police, prison, and parole organizations and agencies.

Prerequisite: enrollment in criminal justice concentration and written permission of instructor.

**SOC 437 Sociology of the Courts (4)**

The roles of judges, court officers, jury and attorneys are described and analyzed in the context of their professional matrix.

Prerequisite: SOC 100 or 205.

**SOC 460 Political Sociology (4)**

Sociological factors that influence distribution of power within a society: political communication, maintenance of political consensus, the revolution process, the structure of political parties and the emergence of new states.

Prerequisite: SOC 100 or 205.

**SOC 465 Sociological Perspectives on Aging (4)**

Recent sociological perspectives on aging: topics include status of persons approaching and past retirement age, family and community roles and relations, and occupational and political participation.

Prerequisite: SOC 100 or 205.

**SOC 480 Independent Study and Research (2 or 4)**

Directed individual reading and research.

Prerequisite: permission of instructor.

**SOC 497 Apprentice College Teaching (2 or 4)**

Supervised participation in teaching an undergraduate course in sociology, combined with readings and discussion of teaching objectives and methods appropriate for sociological presentation.

May be taken only once for credit toward a major.

Prerequisite: senior sociology major and permission of instructor.

**SOCIAL WORK****SW 210 Introduction to Social Work (4)**

Study of the social work profession and the social context of welfare policies; the relationships between social structure and the development of social work practice; and public and private welfare organizations. Identical with SOC 210.

Prerequisite: SOC 100 or two courses in psychology or human resource development.

**SW 310 Human Behavior and Social Environment I (4)**

Theories of human behavior and social environment. Examines biological, psychological, social, spiritual development in humans from birth to adolescence. Social systems theory is applied to analyze

interactions between human behavior and social institutions. Explores role of culture, race, ethnicity, social class, gender, sexual orientation in human development and behavior.

Prerequisite: SW 210; BIO 104 or 111; PSY 100; SOC 100; and admission to social work program.

**SW 311 Human Behavior and Social Environment II (4)**

Presents theories of human behavior and social environment. Examines biological, psychological, social, spiritual development in humans from early to late adulthood. Social systems theory is applied to analyze interactions between human behavior and social institutions. Explores role of culture, race, ethnicity, social class, gender, sexual orientation in human development and behavior.

Prerequisite: SW 310 and admission to social work program.

**SW 315 Social Welfare Policies (4)**

Survey of the development of social welfare programs in the U.S. and internationally. Issues related to the problems of poverty, policy analysis and program evaluation related to social welfare in the U.S. and other countries are examined. Identical with SOC 315.

Prerequisite: SOC 100 or SOC/SW 210.

**SW 318 Foundations for Multicultural Social Work (4)**

Prepares students to work with multicultural and diverse populations. Emphasis on defining and developing skills for culturally competent social work generalist practice.

Prerequisite: SW 310, 315 or permission of instructor.

**SW 405 Social Work Practice I (4)**

Prepares students for generalist social work practice involving individuals, families, other groups. Emphasizes how to engage clients, assess needs, provide intervention, terminate intervention, evaluate outcomes. Provides conceptual framework for practicing social work in diverse settings; prepares students with skills for field placement; presents students values, ethical standards of the profession.

Prerequisite: SW 310, 311, 315 and admission to the social work program.

Corequisite: SW 430, 431.

**SW 406 Social Work Practice II (4)**

Prepares students for generalist social work practice involving task groups, organizations, communities. Focus on critical thinking about clients in context of larger environment; analyzing relevant interactions within groups, organizations, communities; analyzing operation of groups from political, economic, social perspectives. Examines issues of discrimination, social injustice, institutional racism.

Prerequisite: SW 405 and approval of program director.

Corequisite: SW 432, 433.

**SW 430 Social Work Internship I (4)**

Field placement in a social service agency in which students are supervised by professional social workers. Students learn how to handle process notes, develop interviewing skills, investigate community resources, and interpret agency policies.

Prerequisite: SW 311 and approval of program director.

Corequisite: SW 405, 431.

**SW 431 Social Work Seminar I (2)**

Students present and analyze field experiences to develop capacity for self-awareness; development and appropriate application of social work knowledge, values, skills. Review of helping process, generalist practice, theoretical foundations. Prepares students to work with diverse and at-risk clients. Lays foundation for continuing professional development. Weekly seminar accompanies first-semester internship.

Prerequisite: SW 311 and approval of program director.

Corequisite: SW 405, 430.

**SW 432 Social Work Internship II (4)**

Second field placement in a social service agency in which students are supervised by professional social workers. Students learn how to handle process notes, develop interviewing skills, investigate community resources, and interpret agency policies.

Prerequisite: SW 405, 430 and approval of program director.

Corequisite: SW 406, 433.

**SW 433 Social Work Seminar II (2)**

Weekly seminar held in conjunction with second semester of the social work internship. Students analyze field experiences to further enhance self-awareness, and the development and appropriate application of social work knowledge, values and skills in practice. Capstone course in which students complete a major integrative paper and portfolio. *Satisfies the university general education requirement for the capstone experience.*

*Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement.*

Prerequisite: SW 405, 431 and approval of program director.

Corequisite: SW 406, 432.