

DEPARTMENT OF READING AND LANGUAGE ARTS

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Visiting assistant professor: *Linda Ayres*

Special instructor: *Annette Osborn*

As a department within the School of Education and Human Services, the instructional staff of the Reading and Language Arts Department offers courses in reading, language arts, instructional systems technology and children's literature at the undergraduate level for students pursuing a career in teaching. The department offers a master's degree program in reading and language arts, certificate programs in microcomputer applications, postmaster's certificate programs, K-12 reading endorsements, a master's degree program combined with the early childhood endorsement and a doctor of philosophy degree in reading.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

RDG 331 Teaching of Reading (4)

Basic course in the teaching of reading in the elementary and middle grades. Content includes strategies for teaching comprehension, phonics, emerging literacy, methods of reading instruction, and other pertinent issues. Includes a required field experience. Prerequisite: Admission to major, FE 310, FE 315, EED 354, EED 420, IST 396.

Corequisite: RDG 333.

RDG 332 Literature for Children (4)

Focuses on the critical evaluation of children's literature, understanding its history, assessing children's needs and developmental levels, and selecting and using quality literature with children.

Prerequisite: WRT 160 or equivalent.

RDG 333 Teaching the Language Arts (2 or 4)

Preparation for teaching language arts in elementary arts in elementary and middle grades. Content includes oral language development, listening, writing, spelling and the reading-writing connection. Includes a required field experience.

Prerequisite: Admission to major, FE 310, FE 315, EED 354, EED 420, IST 396.

Corequisite: RDG 331.

RDG 334 Teaching Writing in the Elementary and Secondary School (4)

Basic course in teaching the writing process. Students participate in writing workshops, discuss instructional issues and methods, and experience writing through personal engagement in the writing process.

Prerequisite: WRT 160.

RDG 337 Content Reading in the Elementary School (4)

Designed for content subject learning in the elementary classroom. The course bridges learning to read and reading to learn practices relevant to the curriculum of the elementary school children.

Prerequisite: RDG 331, RDG 333, admission to elementary education program or permission of instructor.

RDG 338 Teaching Reading in the Content Areas (4)

Basic course in reading for secondary teachers. Focuses on the reading process, strategies and materials for teaching reading in English, social studies and other subjects to junior and senior high school students. Not open to elementary education majors.

RDG 414 Reading Appraisal in the Elementary Classroom (2 or 4)

Focuses on the assessment of reading. Uses formal and informal assessment instruments. Students learn to use assessment data to develop instructional programs. Specifically involves reading instruction with pupils and involvement with school personnel. Includes a required field experience.

Prerequisite: Admission to Major, FE 310, FE 315, EED 310, EED 354, EED 420, IST 396, RDG 331, RDG 333, SE 355.

RDG 490 Independent Study and Research (2 or 4)

Directed individual reading research. May be repeated for a maximum of 4 credits. Departmental permission required. Students must obtain written faculty agreement to supervise their study before permission is granted.

Prerequisite: RDG 331, RDG 333.

INSTRUCTIONAL SYSTEMS TECHNOLOGY

IST 396 Educational Uses of Microcomputers and Related Technologies (3 or 4)

Basic microcomputer literacy course. Focuses on educational applications. Prepares students to use microcomputers and related technologies for career and personal goals.

Prerequisite: Admission to Major, FE 310, FE 315.

IST 397 Integrating Technology in Secondary Curricula (4)

A general personal computer course designed for secondary education students. Students will become proficient users of the World Wide Web and software application tools designed to integrate technology into secondary curricula.

IST 399 Secondary Education - Uses of Microcomputers and Related Technologies (4)

A general microcomputer literacy course designed with focus on educational applications to enable secondary education students to utilize microcomputers and related technologies for career and personal goals. This course is a requirement of secondary education majors for the computer science minor.

Prerequisite: 12 credits in Computer Science.

IST 464 Consultation: Technology Applications in Education (4)

Approaches consultation from an organizational development and change perspective. Students will develop a basic understanding of the consulting process and technology applications.

Prerequisite: IST 396, IST 397, IST 399 and permission of instructor.

IST 490 Independent Study: Instructional Systems Technology (2 or 4)

Topics differ depending on student interests. Students pursue a topic independently but with instructor guidance. A written proposal is prepared and must be approved by faculty sponsor.

Prerequisite: IST 396 or IST 397 or IST 399 and permission of instructor.

IST 499 Final Project in Instructional Systems Technology (4)

Students, independently or in groups, formulate a project in an area of personal interest with practical application in the secondary classroom. Project proposals require instructor approval. Assistance is available upon request. Completed project must be presented at least two weeks before the end of classes in the semester of graduation.

Prerequisite: IST 399.