
DEPARTMENT OF HISTORY

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The study of history at the undergraduate level has traditionally been considered one of the major paths to informed and effective citizenship. Its emphasis on broad knowledge, critical reading, careful judgment and precise writing offers excellent pre-professional preparation for many careers in business, government service, law, teaching, the ministry, journalism and library and museum service.

The Department of History guides students toward these careers and provides an opportunity to support academic preparation with field experience in the community (e.g., a historical society, museum or private or public agency). Oakland University's teacher preparation program draws on history in the elementary education major and minor concentrations in social studies and in the secondary teaching major and minor in history. Careers in college teaching and other forms of professional historical scholarship usually require post-graduate training, toward which solid work in the undergraduate major is extremely important. Students interested in achieving a Ph.D. in history should be aware that most graduate schools require demonstrated competence in one or two modern foreign languages.

The department's undergraduate program leads to the Bachelor of Arts degree. It also offers a Master of Arts program, which is described in the Oakland University Graduate Catalog. The department offers both undergraduate and graduate evening courses, and students can complete either the B.A. or M.A. entirely at night. All history students should plan their course of study in close consultation with a department adviser.

Requirements for the liberal arts major in history, B.A. program

The major in history requires a minimum of 44 credits in history courses. There is an appropriate writing component in history courses at all levels. Only courses in which the student has earned a grade of at least 2.0 may be counted toward the history major. Students must complete the following:

1. At least 8 credits numbered under 300,
2. At least 28 credits numbered 300 or above including HST 300 and one course in American history, one course in European history, one course in African, Asian or Latin American history.
3. One senior capstone course (HST 494, 495, 496 or 497) is required.
4. No more than 12 credits in independent study (HST 391 and 491) may be counted toward the major.
5. At least 20 credits in history courses must be taken at Oakland.

Secondary Teacher Education Program (STEP): History

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Since admission to this program is highly competitive, it is anticipated that successful applicants will have a GPA in history courses of at least 3.40 (including both OU and transfer credits). Second undergraduate major or degree candidates completing a major and/or minor may be required to complete additional coursework at Oakland University beyond the stated minimums. In any case, all history students interested in the STEP program should consult early and often with the history department's undergraduate adviser. Students in this program must complete the requirements for a B.A. degree in the College of Arts and Sciences and concurrently fulfill the requirements listed below:

1. A minimum of 44 credits including: HST 101, 102, 114, 115;
2. At least 28 credits must be numbered 300 or above and must include HST 300 (must be completed with a minimum grade of 3.0), one course in American history, one course in European history, one course in African, Asian or Latin American history.
3. One senior capstone course (HST 494, 495, 496 or 497) (must be completed with a minimum grade of 3.0).
4. No more than 12 credits in independent study (HST 391 and 491) may be counted toward the major.
5. At least 20 credits in history courses must be taken at Oakland.

A program in STEP must also include a Social Studies (RX) endorsement or a 20-28 hour secondary teaching minor. Also required for either the endorsement or the teaching minor is a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427. Extended study including SED 428, 455 and SE 501 is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of History and the School of Education and Human Services advising office, 363 Pawley Hall, (248) 370-4182.

Secondary Teacher Education Program (STEP): Endorsement in Social Studies

Students who are earning a STEP: History major are eligible to also complete the requirements for a Social Studies (RX) endorsement. Only students who have completed the requirements for a History major may be certified by Oakland University to teach Social Studies at the secondary level.

Generally, a cumulative grade point average of 3.00 is required in the endorsement, with no single grade below 2.0. At least 20 credits must be taken at Oakland. Students interested in the Social Studies minor should consult early and often with the history department's undergraduate adviser.

In addition to completing the requirements for a history major, students must complete the following:

1. HST 101, 102, 114, and 115
2. HST 300 (must be completed with a minimum grade of 3.0)
3. HST 494, 495, 496 or 497 (must be completed with a minimum grade of 3.0)
4. Two approved HST courses in one of the following areas: Asia, Latin America or Middle East and Africa (see adviser for options and availability)
5. Two of the following IS courses: IS 210, 220, 230, 240, 250, 260 or 270
6. PS 100, PS 114, and PS 131
7. PS 303
8. PS 305 or 307
9. PS 301, 302, 322, or 342

10. PS 353
11. HST 321 or PS 315
12. ECN 200 and 201
13. GEO 200 and 350
14. SED 428 and 455

Departmental honors and scholarships

Department honors may be awarded to graduating majors for outstanding achievement in history as evidenced by faculty recommendations, high grades and a superior research paper. The original paper, along with the instructor's comments and grade, should be submitted. There is no statutory grade point minimum for honors, but the award is not normally made to students with less than a 3.50 grade point average in history. Inquiries should be addressed to the Department of History, 372 O'Dowd Hall, (248) 370-3510.

Students are eligible for membership in Alpha Zeta Upsilon, Oakland University chapter of the international honor society in history, Phi Alpha Theta. Students are selected for membership on the basis of academic achievement. Inquiries should be addressed to the history department office.

There is one scholarship, the George T. Matthews Scholarship, specifically for students majoring in history. Junior and senior history majors are eligible for a Holzbock Scholarship. There are five Holzbock scholarships of \$2,500 each made annually to students in the humanities. Information about the Matthews and Holzbock scholarships is available in the department office.

Requirements for the liberal arts minor in history

The liberal arts minor in history requires a minimum of 20 credits in history courses, including 8 credits in courses numbered 300 or above. At least 12 credits in history courses must be taken at Oakland. Only courses in which the student has earned a grade of at least 2.0 may be counted toward the history minor.

Requirements for the secondary teaching minor in history

The secondary teaching minor in history requires 24 credits in history courses, including HST 114 and 115; at least 8 credits must be in courses numbered 300 or above. In addition SED 427, Methods of Teaching Secondary Students, is required. Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. At least 12 credits in history courses must be taken at Oakland. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Course prerequisites

Introductory and survey courses (HST 101-299) have no prerequisites. More advanced courses (HST 300-399) have a general prerequisite of writing proficiency (e.g., WRT 160) plus any special requirements listed within the course descriptions. The most advanced research courses at the undergraduate level (HST 400-499) have a general requirement of 20 credits in history plus any special requirements listed within the course descriptions.

HST 101 Introduction to European History before 1715 (4)

Surveys the history of Europe from the ancient period through the Middle Ages, Renaissance, Reformation and the Early Modern periods. *Satisfies the university general education requirement in the Western civilization knowledge exploration area.*

HST 102 Introduction to European History since 1715 (4)

Surveys the history of Europe from the Enlightenment to the present. *Satisfies the university general education requirement in the Western civilization knowledge exploration area.*

HST 114 Introduction to American History before 1877 (4)

Surveys American history from colonial times through the Reconstruction era, focusing upon the formation of the United States and the forces promoting unity and division in the new nation. *Satisfies the university general education requirement in the Western civilization knowledge exploration area. Satisfies the university general education requirement in U.S. diversity.*

HST 115 Introduction to American History since 1877 (4)

Surveys American history from Reconstruction to the present, emphasizing the emergence of the United States as an industrial-urban nation with global interests. *Satisfies the university general education requirement in the Western civilization knowledge exploration area. Satisfies the university general education requirement in U.S. diversity.*

HST 210 Science and Technology in Western Culture (4)

A survey of the development of science from antiquity to the present with reference to its technological consequences and influence upon society.

HST 261 Introduction to Latin American History I (4)

A survey of pre-Colombian and colonial Latin America to 1825, stressing the Hispanization of the society, its socio-economic institutions, the influence of the Enlightenment and the achievement of political independence.

HST 262 Introduction to Latin American History II (4)

Surveys the national period of Latin America from 1825 to the present, emphasizing the problems of nation-building and modernization, the emergence of nationalism and militarism and the roots of social revolutionary ferment.

HST 292 History of the African-American People (4)

Surveys the African-American experience from the African background through the Civil War and post-Civil War periods to the present. *Satisfies the university general education requirement in the Western civilization knowledge exploration area. Satisfies the university general education requirement in U.S. diversity.*

HST 298 Study Abroad (4)

For majors and non-majors. Topics will vary from year to year, depending on the location. May be repeated once for additional credit.

Prerequisite: permission of department chair.

HST 300 Seminar in Historical Research (4)

The development of critical judgment regarding the nature and use of historical evidence: historiographical readings, library investigation into specific topics within a general historical subject, a research paper and a presentation of the paper to the seminar. *Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the writing foundation requirement.*

Prerequisite: one history course, and history major or permission of instructor.

HST 301 History of American Cities (4)

History of American cities from pre-industrial America to the present, emphasizing the effect of such forces as industrialization, immigration, migration, trade, economic patterns and transportation upon city organization and life.

HST 302 American Labor History (4)

The economic, social and political history of the American work force with emphasis on the history of organized labor.

HST 303 History of Religions in the U.S. (4)

Examines the evolution of American religions from pre-contact times to the present, with an emphasis on immigration, church-state separation, diversity and pluralism.

HST 304 History of the American Industrial Economy and Society (4)

The development of the American industrial system and its impact on business organization, labor, government and the international economy.

HST 305 History of American Mass Media (4)

The establishment and growth of mass communication in the United States, focusing on the development of print, film, radio and television and their impact on society and popular culture.

HST 306 U.S. Colonial History (4)

Examines the major themes and developments of the Colonial period with an emphasis on regional settlement and development patterns, political and social growth, and the maturation of the colonies.

HST 307 North American Borderlands (4)

The history and evolution of the North American borderlands and the creation of the United States west from colonial times to the present. Includes contact and conflict among Native Americans, Spanish, French, British, and Americans.

Prerequisite: WRT 160 with grade of 2.0 or higher.

HST 308 The American Revolution (4)

Considers the broad social and political movements leading to the Revolution as well as the many different meanings and interpretations of the event, and the immediate and long-term effects of legacies of the Revolution.

HST 309 The U.S. Early National Period, 1787-1815 (4)

Examines the political and social development of the new nation from the constitution through the end of the War of 1812.

HST 310 Jacksonian America (4)

Examines the chief political, social, cultural, economic, and religious developments from the War of 1812 to the end of the Mexican War.

HST 311 The Development of Political Practices in Early America (4)

The development of politics and political culture in the U.S. from the Colonial period through the Age of Jackson. Emphasis will be placed on defining, recognizing and understanding political culture, and the variations in political development and practices by region and social class.

HST 312 The Civil War and Reconstruction, 1850-1876 (4)

The origins of secession, the wartime problems of the Union and the Confederacy, the principal military campaigns, the Reconstruction era and the creation of a new union, and the significance of the Civil War and Reconstruction in American history.

HST 313 American History, 1876-1900 (4)

The New South, industrial consolidation, the origins of the modern labor movement, the rise of the city, immigration, agrarian protest movements, the businessman's philosophy and the challenge to laissez-faire.

HST 314 American History, 1900-1928 (4)

Social, political and economic developments in the U.S. during the progressive era and the decade of the 1920s.

HST 315 American History, 1928-1945 (4)

A history of the Great Depression and World War II. Topics will include the One Hundred Days, the foundation of the modern welfare state, the foundation of the modern civil rights movement, the reorganization of American corporate enterprise and the role of the United States in international peacekeeping.

HST 316 U.S. Cultural History to 1865 (4)

Examines major trends in American intellectual and cultural history from European-Native American contact until the Civil War, including Puritanism, evangelicalism, republicanism, democracy, sectional conflict, and changing understandings of race, gender and sexuality. Focuses on both the ideas of elites and the popular beliefs and ideologies of average Americans.

HST 317 U.S. Cultural History since 1865 (4)

Examines major trends in American intellectual and cultural history from the Civil War to the present including Darwinism, modernity, mass culture, pluralism, post-modernity, and changing understandings of race, gender, and sexuality. Focuses on both the ideas of elites and the popular beliefs and ideologies of average Americans.

HST 318 The Civil Rights Movement in America (4)

Surveys the system of racial segregation and discrimination established in the 19th century and the contribution of 20th century civil rights organizations to fight racial discrimination. World War II and the mass action movements of the 1950's and the 1960's will receive significant attention. *Satisfies the university general education requirement in U.S. diversity.*

HST 319 History of the American South (4)

The South from colonial times to the 1960s, emphasizing the transition from the agrarian, slave South of the antebellum period to the modern South of the 20th century. *Satisfies the university general education requirement in U.S. diversity.*

HST 320 Cold War America, 1945-1990 (4)

The origins of the Cold War, its impact on American foreign relations and domestic politics, its decline and demise.

HST 321 History of American Foreign Relations in the Twentieth Century (4)

American foreign policy and diplomacy from the Spanish-American War to the present, including American imperialism, Caribbean and Far Eastern policies, involvement in the world wars and the Cold War, and nuclear diplomacy.

HST 322 Women in Modern America (4)

An analysis of the role of women in industrial America which will examine the legal role of women, their presence in the labor force, and their participation in the political system. Identical with WGS 322. *Satisfies the university general education requirement in U.S. diversity.*

HST 323 Topics in African American History (4)

The economic, social, and political activities, status, organizations and institutions of African-American people, emphasizing the twentieth century.

HST 325 Medieval Europe (4)

The European Middle Ages from about A.D. 400 to 1300, with special emphasis on intellectual developments.

Prerequisite: HST 101 recommended. WRT 160 with a grade of 2.0 or higher.

HST 326 The Italian Renaissance (4)

The European Renaissance period, with emphasis on the Italian experience.

HST 327 The Reformation (4)

European humanism, with emphasis on the Lowlands, France and Germany; the background, development and impact of the Protestant Reformation.

HST 329 Europe in the Seventeenth Century (4)

A comparative analysis of European societies: the articulation of absolutism and constitutionalism, the emergence of the European states system, the origins and impact of modern science, the culture of the baroque and the development of commercial capitalism.

HST 330 England, 1066-1485 (4)

Emphasizes the history of England between the Conquest and the Tudors, including cultural and social trends as well as political and dynastic developments and conflicts, domestic and foreign.

Prerequisite: HST 101 recommended.

HST 332 Occult Sciences and Witchcraft in Early Modern Europe (4)

Examines the occult sciences (alchemy, astrology, and natural magic) and witchcraft in Europe during the 16th and 17th centuries. Focuses on why people believed witchcraft and occult sciences were valid. Also examines the links between occult sciences and the eventual development of the scientific revolution.

Prerequisite: WRT 160 with a grade of 2.0 or higher.

HST 334 Britain, 1815-1911 (4)

A consideration of the political, cultural, social and intellectual life of the British peoples from the passage of the Corn Laws to the Parliament Act of 1911.

HST 335 Britain 1911 to Present (4)

An analysis of British political, cultural and social history from the eve of World War I to the present.

HST 337 Ireland, Prehistory to 1691 (4)

Ireland from its prehistory until the Battle of the Boyne emphasizing the development of indigenous Irish culture and institutions. Topics include the Celts and Gaelic society, early Irish Christianity, the Vikings, Anglo-Norman intervention, Gaelic resurgence and the Geraldines, the Tudor conquest, Ulster plantation and Jacobite resistance.

HST 338 Ireland, 1691 to Present (4)

Modern Ireland from the Williamite wars to contemporary Ireland. Emphasis on the question of Irish national identity. Topics include colonial Ireland, revolution and the union, Catholic emancipation, the Great Famine, nationalism and republicanism, 1916, forging the new state and society and the North.

HST 339 Women in Early Modern Europe, 1500-1789 (4)

Assesses women's contributions to the changes and events of early modern Europe, examines women in the private and public spheres, and explores the dynamic of gender in studying the impact of women on politics, the economy, literacy and culture, and religious practices and beliefs.

Identical with WGS 339.

HST 340 Scotland: 1689 to Present (4)

History of the Scottish nation from the revolution of 1689 to the present. Special attention will be given to the interaction of cultural, political and social developments, and the emergence of a self-conscious separate national identity.

HST 341 Europe since 1914 (4)

An analysis of Europe in world perspective since World War I.

HST 342 Society and Culture in Early Modern Europe (4)

The lives of common men and women in early modern Europe. Topics include family and work, sexuality and gender, religion and folklore, riots and rebellion, printing and literacy.

HST 343 Germany since 1740 (4)

German politics, society and diplomacy from Frederick the Great to the present.

HST 344 Modern Italy: National Unification and the 20th Century (4)

An examination, stressing political and institutional history, of early efforts to create Italian national unity, the means by which Italy was held together following unification of 1861, and the fate of the Republic from 1946 onward.

HST 345 France since 1789 (4)

French politics, society and international relations from the Great Revolution to the present.

HST 348 Europe in the Eighteenth Century (4)

A comparative analysis of European societies: the old regime in Europe, beginnings of industrial development, the Enlightenment as a political and social movement, reform under the monarchy and the emergence of democratic ideologies, and the French Revolution.

HST 349 France in the Age of Absolutism and Enlightenment (4)

The ancient regime in France from the end of the wars of religion to the beginning of the Revolution (1589-1789).

HST 350 The European Mind to 1700 (4)

Major developments in European thought from the God-oriented world views of the Middle Ages to the development of scientific concepts in the 17th century. Emphasis is on reading original materials.

HST 351 European Thought and Ideology from the French Revolution to the Present (4)

Examines the history of ideas and intellectual life in the history of Modern Europe. Topics include the development of revolutionary culture and ideas, Romanticism, secularization and religion, realism/naturalism, liberalism, conservatism, socialism/communism, the "new right" and fascism, modern scientific thought, the Holocaust, existentialism, post-modernism, and nationalism.

Prerequisite: HST 102 or equivalent or permission of instructor.

HST 352 Nationalism in Modern Europe (4)

Origins and development of nationalism in Europe from the eighteenth through the twentieth century. Political formation of European nation-states, the varied cultural manifestations of nationalism, and the reawakening of European nationalism in the aftermath of the Cold War.

HST 353 Nazi Germany: Society, Politics and Culture (4)

Introduction to the Nazi regime in Germany. Special attention given to the origins and early years of the Nazi movement, as well as to the nature of German society, politics and culture during the Third Reich.

HST 354 History of Modern Russia (4)

The historical development of Russia from its roots to the present. Special emphasis will be placed on events after World War II and the perestroika.

HST 355 Eastern European History (4)

The historical development of the peoples and states of Eastern Europe and the Balkans from the Middle Ages to the present will be examined in broad outline.

HST 356 The Modern Middle East (4)

Covers the major themes in Middle East history since 1800 including Orientalism, imperialism, nationalism, liberal movements, gender relations, and the emergence of the Islamic movements.

HST 357 The Arab-Israeli Conflict (4)

Examines the origins and development of the Arab-Israeli conflict, the emergence of a peace process, and the collapse of that process, focusing primarily on the development of Israeli and Palestinian political identities and institutions.

HST 358 The Cold War in the Middle East (4)

Examines conflict and peace making in the Middle East in the context of the Cold War, especially decolonization, nationalism, and revolution as these issues were affected by U.S. - Soviet rivalry.

HST 359 Modern Iran and Iraq (4)

Examines the historical relationship between Iran and Iraq, with special attention to the period since 1800. Cultural similarities such as religion and ethnicity will be highlighted as dimensions that complicate political relationships across time. Students will develop a historical understanding of the basic themes of political identity, imperialism, and development.

Prerequisite: WRT 160 with a grade of 2.0 or higher.

HST 360 American Cultural Rebels (4)

A history of twentieth-century cultural avant-gardism and its impact on American society. Emphasis on the Lyrical Left of the 1910s, the Lost Generation of the 1920s, and the more contemporary Beats and Hippies.

HST 361 History of American Families (4)

History of American families as social institutions, emphasizing the impact of historical events and trends upon family composition, family functions and family life. Includes research in the student's personal family history. Identical with WGS 361. *Satisfies the university general education requirement in U.S. diversity.*

HST 362 History of African-American Women (4)

Covers the collective and individual experiences of African-American women from slavery to the present, including the quality of family life, economic roles, and their activities in women's, civil rights and political organizations. Identical with WGS 362. *Satisfies the university general education requirement in U.S. diversity.*

HST 363 History of Southern South America (4)

The social, political and economic history of Argentina, Brazil and Chile in the 19th and 20th centuries; expansion and Indian warfare; slavery and Empire in Brazil; regionalism and nationalism; industrialization and urbanization; and international relations.

HST 366 Slavery and Race Relations in the New World (4)

A comparative approach to the study of slavery in North America, Latin America and the Caribbean and to present race relations in these areas.

HST 367 History of Mexico (4)

The scope and achievements of pre-Colombian civilizations, the Spanish Conquest, the emergence of a multiracial society, the achievement of political independence and nation-building in the 20th century.

HST 370 Origins of Modern Japan, 1568-1912 (4)

Japan from the “late feudalism” of the Tokugawa period through the first phase of Western-style modernization in the Meiji period. Themes include the perfection and decay of the samurai state, the Meiji revolution, nationalism, imperialism and movements for social and political democracy.

HST 371 Twentieth-Century Japan (4)

Japan since the Meiji period: the Taisho democracy movement, the changing position of women, fascism and militarism, total war, the American occupation and the rise to economic superpower status.

HST 372 The Political Economy of Japan (4)

Japan’s economic development since 1600: merchant versus samurai, the opening to world trade, industrial revolution, the war economy, the “Japanese miracle,” and the ongoing aftermath of the stock-market collapse. Special attention to the subjective experiences of the men and women who built Japan’s unique economic achievements.

HST 373 China’s Last Dynasty: The Qing, 1644-1911 (4)

History of China’s last great dynasty from its founding by the Manchus in 1644 through its powerful early emperors to its final collapse in 1911. Course includes discussion of traditional Chinese culture and institutions, territorial expansion, the Opium Wars and the 19th century revolutionary movement.

HST 374 China in Revolution, 1911-1949 (4)

China’s 20th century revolutionary experience, focusing on the 1911, 1928 and 1949 revolutions. Topics include the struggle between China’s two revolutionary parties, the Nationalists and Communists; social change under the Republic; World War II in Asia; and the civil war that brought the Chinese Communist Party to power in 1949.

HST 375 Women in China 1700 to the Present (4)

History of women’s changing position in modern China, including a survey of women’s status in traditional Chinese society under the Qing (1644-1911), women as contributors to modernization in China during the revolutionary period (1912-1949), and their struggle for equality since 1949. Identical with WGS 375.

HST 376 China Since 1949 (4)

History of China from 1949 to the present, focusing on major policies and personalities of the Maoist period (1949-1976) and on the dramatic social and economic changes which have occurred since 1976.

HST 377 China and Inner Asia (4)

China’s historical relations with Inner Asia: Chinese policy toward steppe empires north of the Great Wall including nomadic Xiongnu, Turks, early Tibetans, and Mongolians. Emergence of modern Inner Asian peoples such as the Uyghurs, Kazaks and Manchus, and the role of Inner Asia in shaping modern China.

HST 382 Religion, Politics and American Culture (4)

Provides an historical analysis of the intersection of religion and American politics. Examines the connections between faith and political activism. Focusing on the period since the Civil War, it will emphasize controversies over the separation of church and state, religiously oriented social reform, and the rise of the religious right.

Prerequisite: WRT 160 with a grade of 2.0 or higher.

HST 383 Postcolonial Conflicts in African History (4)

Using postcoloniality as an organizing theme, surveys large scale conflicts in contemporary African history. Includes a discussion of origins, causes and broader contextualization of post World War II Africa.

Prerequisite: WRT 160 with a grade of 2.0 or higher.

HST 385 Ancient and “Medieval” African Civilizations (4)

Explores the history of Africa’s ancient civilizations – Egypt, Nubia, Aksum – and regional development in northern, western and eastern Africa to 1500 C.E. Topics include migration and settlement, agriculture, technology and ideology, the spread and impact of world religions, trade and the exchange of ideas.

HST 386 Modern African History since 1800 (4)

Political, social and economic history of Africa in the 19th and 20th centuries including Islam’s place in the building of empire-states in West Africa, versions of modernity, European colonization and African responses, and the African experience in state-building in the post-colonial era.

HST 388 African Cultural History (4)

Examines the evolution of African societies and politics between 1500 and 1850 in the context of global antecedents and regional configuration of power and resources. Special emphasis given to slavery and the slave trade.

HST 389 African Environmental History (4)

Examines the evolution of African environmental and ecological systems with an emphasis on climate change, hydrology and human/environmental interaction, and the role of colonialism and economic development in environmental change. Identical with ENV 389.

HST 390 Selected Topics in History (4)

For majors and non-majors. Topics vary from year to year. May be repeated for additional credit.

HST 391 Directed Readings in History (2, 4 or 8)

Independent but directed readings for juniors and seniors interested in fields of history in which advanced courses are not available. Offered each semester.

Prerequisite: permission of instructor.

HST 392 Working Detroit (4)

Explores the history of 20th-century Detroit from the perspectives of its workers and unions. Key themes include immigration and ethnic diversity, the rise of mass production, the union movement, race relations, gender and the labor force, the postwar boom, and de-industrialization.

HST 393 Oral History (4)

Explores the complexities of a methodology widely used in historical research: interviewing people to learn about the past. Students will design their own oral history projects and conduct their own interviews.

HST 398 Study Abroad (4)

For majors and non-majors. Topics will vary from year to year, depending on the location. May be repeated once for additional credit.

Prerequisite: permission of department chair.

HST 399 Field Experience: Public History (4)

Field experience in history, with faculty supervision that incorporates student performance in an occupational setting. May not be repeated for credit.

Prerequisite: junior/senior standing; 24 credits in history, of which at least 8 must be at the 300-400 level; completion of HST 300 with a 3.3 or better.

HST 424 The U S and the War in Vietnam (4)

Examination of the war in Vietnam as a case study in American diplomatic history. Primary focus will be on the Johnson and Nixon administrations, although the war will be viewed in a much larger historical context.

Prerequisite: HST 115 or HST 320 or HST 321. WRT 160 with a grade of 2.0 or higher.

HST 431 Ancient Greece and Rome (4)

Provides an historic overview of the various intellectual, political, and cultural legacies of ancient Greece and Rome, from the Homeric period to the collapse of the Roman Empire.

Prerequisite: HST 101. WRT 160 with a grade of 2.0 or higher.

HST 447 French Revolution (4)

Survey of the revolutionary era in France beginning with the reign of Louis XVI (1774) and ending with the Battle of Waterloo (1815). Examines the origins, development and impact of the French Revolution with an emphasis on topics in political and cultural history.

Prerequisite: HST 101 or 102. WRT 160 with a grade of 2.0 or higher.

HST 491 Directed Research in History (4, 8 or 12)

Directed individual research for advanced history majors. Offered each semester.

Prerequisite: permission of instructor and HST 300.

HST 494 Capstone Seminar in Cross-Cultural History (4)

In this capstone course students investigate topics in cross-cultural history in a seminar setting. Under the guidance of the faculty leader substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary. *Satisfies the university general education requirement for the capstone experience.*

Prerequisite: senior standing or permission of instructor, HST 300.

HST 495 Capstone Seminar in European History (4)

In this capstone course students investigate topics in European history in a seminar setting. Under the guidance of the faculty leader, substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary. *Satisfies the university general education requirement for the capstone experience.*

Prerequisite: senior standing or permission of instructor, HST 300.

HST 496 Capstone Seminar in World Civilization (4)

In this capstone course students investigate topics in world civilizations in a seminar setting. Under the guidance of the faculty leader, substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary. *Satisfies the university general education requirement for the capstone experience.*

Prerequisite: senior standing or permission of instructor, HST 300.

HST 497 Capstone Seminar in American History (4)

In this capstone course students investigate topics in American history in a seminar setting. Under the guidance of the faculty leader, substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary. *Satisfies the university general education requirement for the capstone experience.*

Prerequisite: senior standing or permission of instructor, HST 300.