

DEPARTMENT OF HUMAN DEVELOPMENT AND CHILD STUDIES

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Within the School of Education and Human Services, the faculty of the Department of Human Development and Child Studies offers courses in educational foundations and special education at the undergraduate level for students pursuing a career in teaching. The department houses master's degree programs in early childhood education and special education; these graduate programs can provide teaching certificate endorsements and/or professional education certification requirements. The department also offers a doctor of philosophy degree in early childhood.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

FOUNDATIONS OF EDUCATION

FE 301 Human Nature (4)

An analysis of human nature through evolutionary, developmental, cultural and philosophical perspectives. Implications for the helping professions.

FE 310 Social and Philosophical Issues in Elementary Education (4)

Study of elementary education in broad perspective, as both an interpersonal activity and a social institution. Topics include immediate and ultimate aims of elementary education, social and cultural differences within and between schools, and assumptions underlying school policy. Includes a required field experience.

Prerequisite: admission to major.

FE 315 Educational Psychology for Elementary Teachers (4)

Incorporates and places into perspective learning theories, developmental theories, biological theories and evaluation, with emphasis on the effects of varied qualities of experience during childhood and early adolescence. Includes a required field experience.

Prerequisite: admission to major.

FE 344 Social and Philosophical Issues in Secondary Education (4)

Study of secondary education in broad perspective, as both an interpersonal activity and a social institution. Topics include immediate and ultimate aims of secondary education, social and cultural differences within and between schools, and assumptions underlying school policy.

FE 345 Educational Psychology for Secondary Teachers (4)

Psychological factors in learning and development are examined in lectures, class discussions and observations. These may be observations of actual teaching in the schools, or of videotapes of teaching. Attention to regular and exceptional development during the adolescent years. Required field experience: 30 clock hours of observation and interaction in local secondary classrooms in the student's minor area during the semester enrolled.

Prerequisite: admission to secondary education program.

SPECIAL EDUCATION**SE 355 Identifying Learning and Behavior Differences in Students (4)**

Familiarizes students with the characteristics of all types of exceptional students, including the gifted and talented. Introduces special education law and services for persons with special needs. Requires completion of assignments in the field such as informal observation and assessment techniques for determining individual differences.

Prerequisite: Admission to elementary education major; EED 354, EED 420, FE 310, FE 315, IST 396 and one from EED 305, EED 470 or MTD 301 or admission to studio art major.

Corequisite: RDG 414 except for studio art majors.

SE 401 Introduction to Students with Special Needs (4)

Introduction to special education, atypical children, individual differences, learner environment and instructional adaptations.

Crosslisting with SE 501.